

75 YEARS OF THE FACULTY OF PHARMACY OF THE MEDICAL UNIVERSITY OF LUBLIN – THE PILLAR OF PHARMACY EDUCATION IN EASTERN POLAND

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Introduction

The Faculty of Pharmacy of the Medical University of Lublin was created in 1945. It has a long tradition in teaching pharmacy and dissemination of knowledge in the field of pharmaceutical sciences. Due to significant scientific effectiveness, the Faculty is recognized as the leader among the Faculties of Pharmacy in Poland with the **highest A+ category**.

Materials and methods

First, after public consultation, the work of appointed committees and with the consent of academics and students, the mission and the Faculty's development strategy has been specified. Second, results of the annual ranking of The Center for Science and Technology Studies, University of Leiden, Netherlands which assesses universities' scientific performance on the basis of bibliometrics should be mentioned. For the first time, it includes a gender balance metric that calculates the proportion of women among the number of paper authors.

Conclusions

Among the strengths of the Faculty are a relatively young teaching and research staff consisting mostly of pharmacists, women in principle!, high quality of education, effectiveness in research grants in the domain the pre-clinical drug testing. Our Faculty can be consider the pillar of pharmacy education in Eastern Poland.



Results

1) The mission of our Faculty includes conducting scientific activity and educating students while maintaining the principle of compliance of science and didactics and constant improvement of the quality of teaching together with dissemination of knowledge in the field of pharmaceutical sciences.

2) The Faculty's development strategy includes diversity of study programs, openness to the socioeconomic environment, mobility of academic staff and students (about 30 Erasmus Plus agreements), leading to strengthening the Faculty's position.

3) The Medical University of Lublin, especially the Faculty of Pharmacy, obtained the **highest rate of scientific works, whose authors are women (56%)** according to the annual Leiden ranking (*source: Nature 2019, Leiden Ranking*).

GENDER RANKING

The Leiden Ranking, an annual measure of universities' scientific performance, this year includes an indicator of gender diversity. The metric calculates the proportion of a university's 'authorships' — authors named on research papers — who are women.

