



L-Università ta' Malta
Faculty of
Medicine & Surgery

Department
of Pharmacy

Remote teaching, experientials and interprofessional webinars during the pandemic

Dr Nicolette Sammut Bartolo

November 2020

Experiential Learning

Reorganisation

Social distancing

Same shift

Flexibility

Platforms for Online Learning

Zoom

(n=13, 87%)

Microsoft Teams

(n=3, 20%)

Panopto

(n=5, 33%)

Google Meet

(n=9, 60%)

Skype

(n=1, 7%)

Online learning challenges (N=60)

Background noise
(n=23, 38%)

Technical issues
(n=23, 38%)

Aggregate activities
(n=26, 43%)

Social and psychological aspect of online learning

Missing social interaction

Students n=38, 63%
Academics n=10, 67%

Depression

Students n=9, 15%

Anxiety

Students n=9, 15%
Academics n=2, 13%

Loneliness

Students n=11, 18%

Prefer classroom interaction

Students n=36, 60%
Academics n=7, 47%

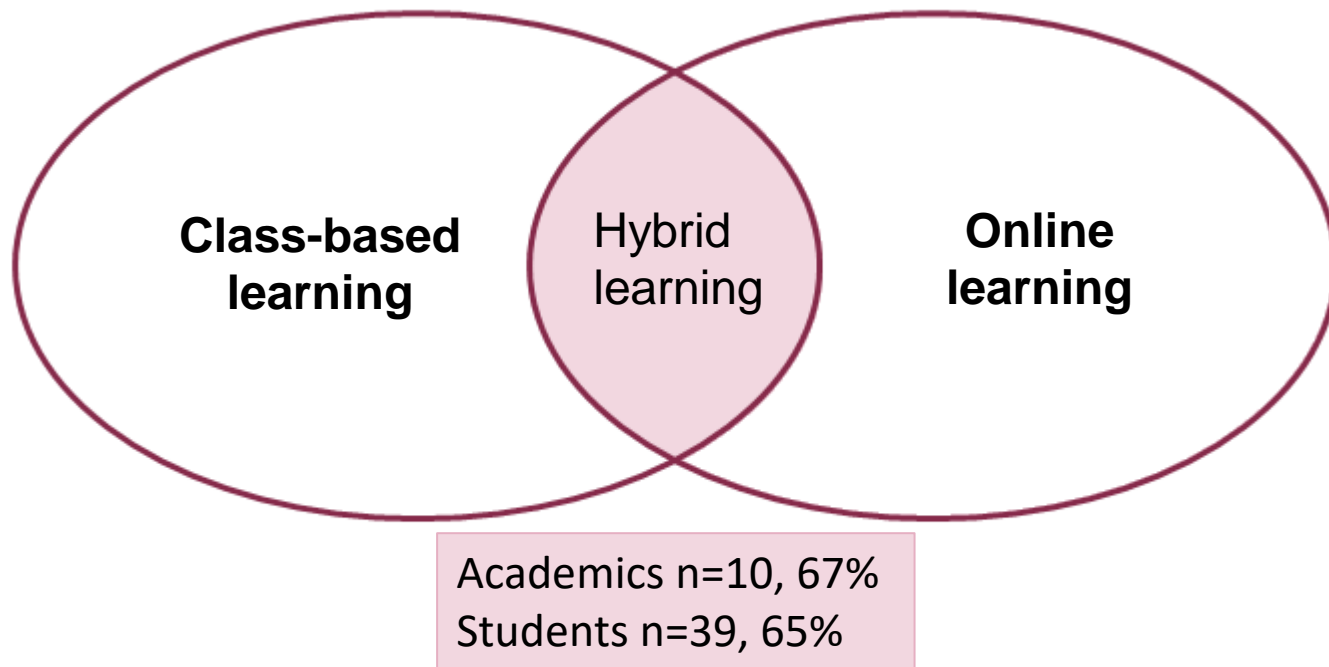
Lack of motivation

Students n=26, 43%
Academics n=3, 20%

Stress

Academics n=7, 47%

Future perspectives



Webinars


Pathology and presentation of infection	Vaccine development	Medical devices
Testing and interpretation	Affordability crisis, lockdown, health and well-being	Public health containment measures

Strategy, thinking fast and slow, health and freakonomics, risk policies and lessons learnt

Azzopardi LM, Serracino-Inglott A. An inter-professional approach towards understanding the science, myths and realities of COVID-19 pandemic. Pharmacy Education. 2020;20(2):33-34.

The Economist

How bad will it get?




Science, Myths and Realities on Treatments for COVID-19

Webinar
23 March 2020

Science, Myths and Realities on Treatments for COVID-19:

Vaccines: The good, the bad and the ugly



Webinar 13
15 June 2020

EMA Press Release May 27, 2020

Last webinar in this series

Science, Myths and Realities on Treatments for COVID-19:

Strategy, Thinking, Fast and Slow, Health and Freakonomics, Risk Policies and Lessons Learnt



Webinar 15
30 June 2020

Nature, May 28, 2020

Department of Pharmacy, University of Malta

2020 cover
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Interprofessional collaboration



Webinar participants

Participants' Demographics (N=50)

Gender	33 female 16 male
Age range	20-66 year (mean 32 years)
Occupation	15 pharmacists 22 students 5 physicians 4 scientists 4 pharmacy administrators and patient advocates

Extremely/highly
relevant (n=46)

Always
informative (n=33)

Exceeded
expectations
(n=27)

Clear, organised &
scientifically
relevant (n=45)

Highly relevant
inter-professional
panel contribution
(n=46)