



Soft-Skills: The Online Odyssey

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About EPSA

European Pharmaceutical Students' Association



1978

EPSA was established in 1978

2013

Based in Brussels, Belgium in the EPSA House

2020

Representing European pharmaceutical students



About EPSA

European Pharmaceutical Students' Association

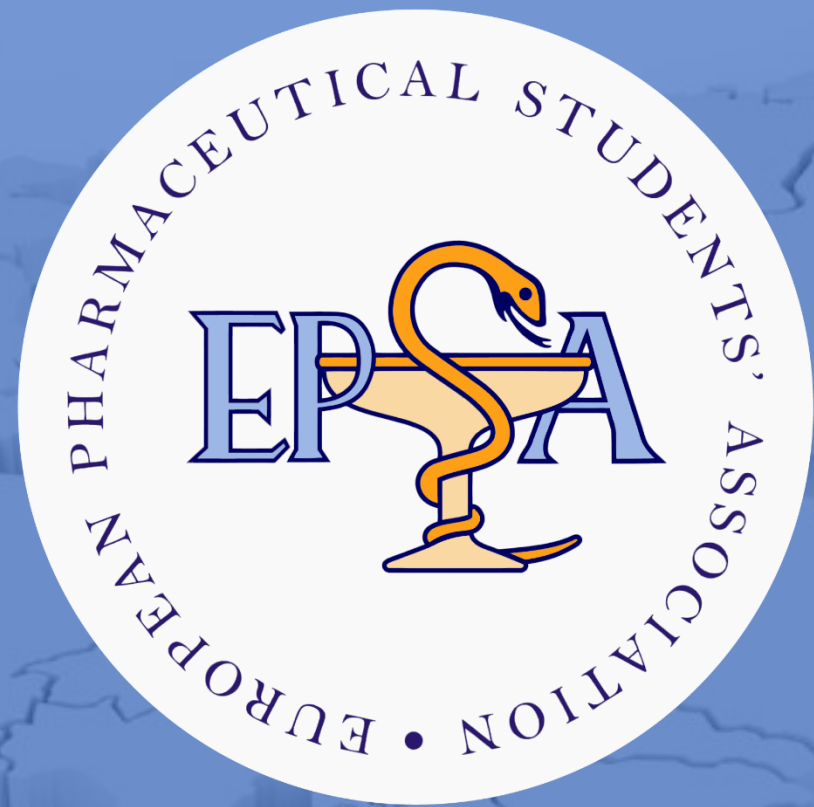


41
Members

Representing over
100.000
pharmaceutical students

36
Countries

Slovakia Armenia Moldova Norway
Lithuania Ireland Austria Portugal
Albania Sweden Romania Estonia
Cyprus France Romania North Macedonia
Belgium Denmark Slovenia Ukraine
Hungary Poland Serbia Bulgaria Spain
Croatia Latvia Serbia Greece Montenegro
United Kingdom Czech Republic Switzerland
Malta Germany Turkey Finland
Bosnia and Herzegovina





EPSA's Mission

The mission of EPSA is to actively engage at student and professional level, bringing pharmacy, knowledge and students together while promoting personal development.



Events



Alumni



Education



PR



Mobility



Advocacy

EPSA Projects and Activities

“bringing pharmacy, knowledge
and students together”

Brussels-based EPSA Internship Partners

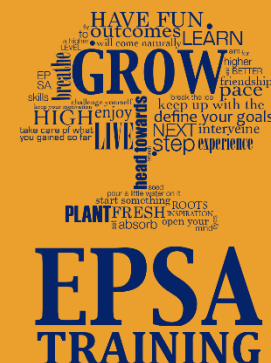


Chapter 1 – EPSA Training Project



FOUNDED IN
2009

*Providing Soft Skills
Trainings to all Pharmacy
students in Europe*

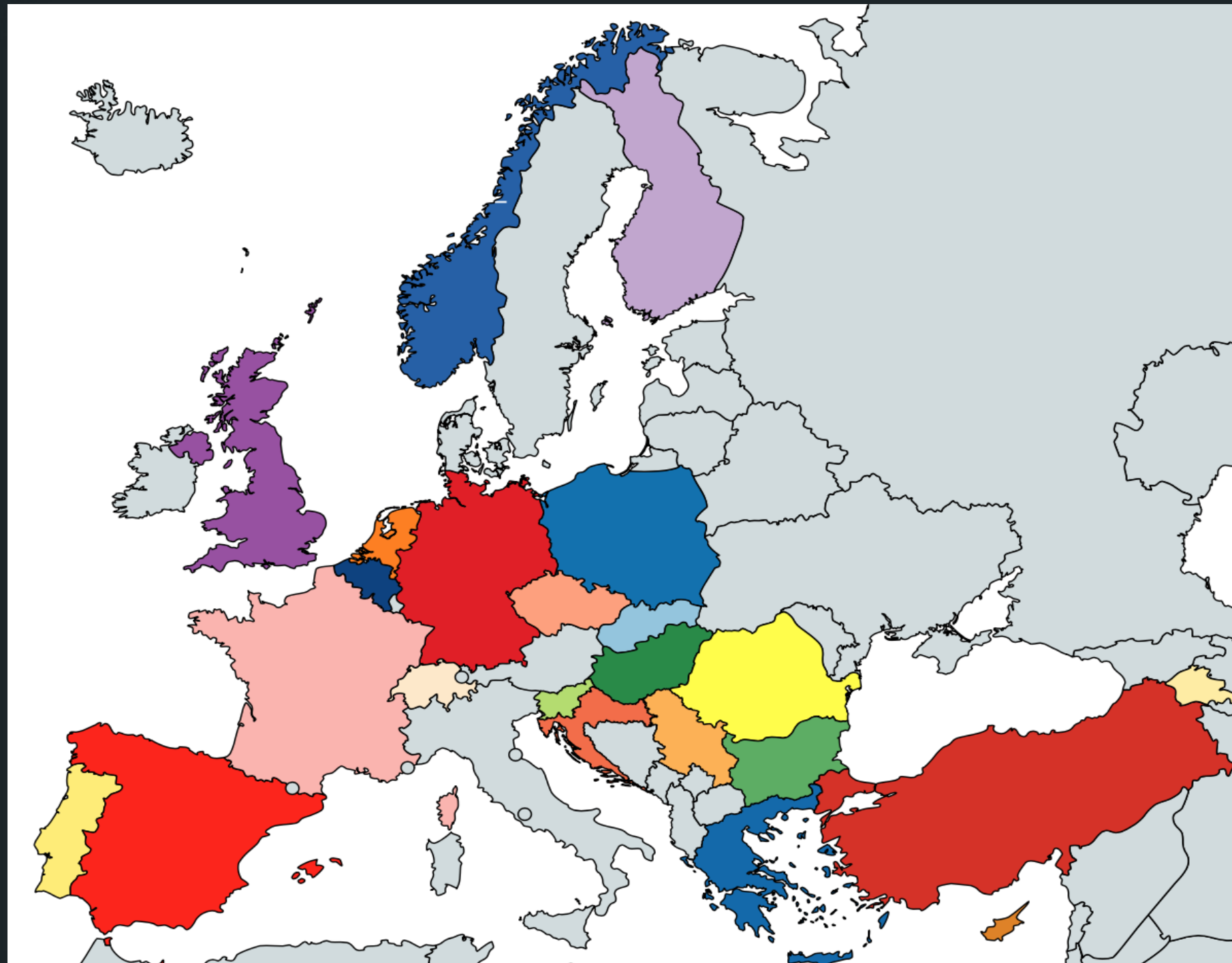


PERSONAL DEVELOPMENT

BECOMING HEALTHCARE PROFESSIONALS

SCIENTIFIC KNOWLEDGE – MORE
EFFECTIVE when complemented by a
strong foundation of Soft-Skills

Chapter 1 – EPSA Training Project



71 ACTIVE SOFT-SKILLS TRAINERS

23 COUNTRIES

1056 h OF TRAINING DELIVERED IN 2019



NATIONAL EVENTS



EPSA EVENTS



TEAM BUILDINGS



Chapter 1 – EPSA Training Project



TNT

Training New Trainers

2 editions/year



TtT

Train the Trainers

1 edition/year



ToT

Trainers on Tour

1 edition/year



Chapter 1 – EPSA Training Project

TRAINING SESSIONS



1-2 Trainers



Up to 25 participants

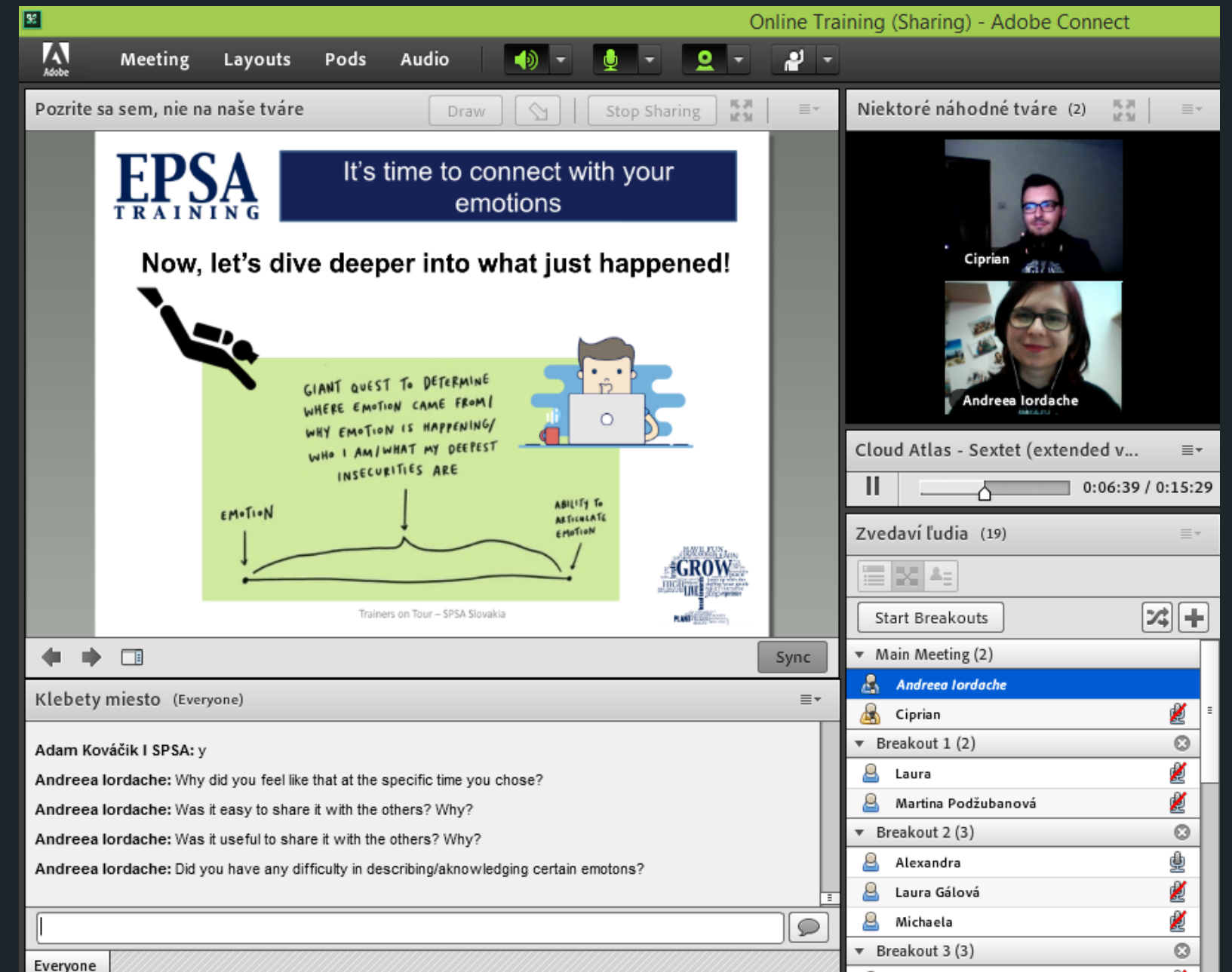


2-4 hours



Communication
Cultural Awareness
Feedback
Critical Thinking
Networking
Public Speaking
TOPICS
Emotional Intelligence
Strategic Thinking
Time Management
Stress Management
Active Listening
Conflict Management
Leadership
Group Dynamics

Chapter 2 – From live to online



Cancelled live events

No experience in delivering online trainings



Chapter 2 – From live to online



Annual Congress 2020 → Online Training Weeks

Trainers on Tour → Trainers On(line) Tour

Summer University 2020 → Summer Forum



” The web training experience was really exciting. I think EPSA should do more often online training sessions. Thank you for providing such a relevant and engaging training session. I really needed it and I have gained a lot of useful tips which I cannot wait to implement.

Great energy and dynamic of this training! Exercises with sticky notes is really nice solution. Great job and can't wait for more trainings!

Very interactive, impressive for an online training. The last activity was very creative!!

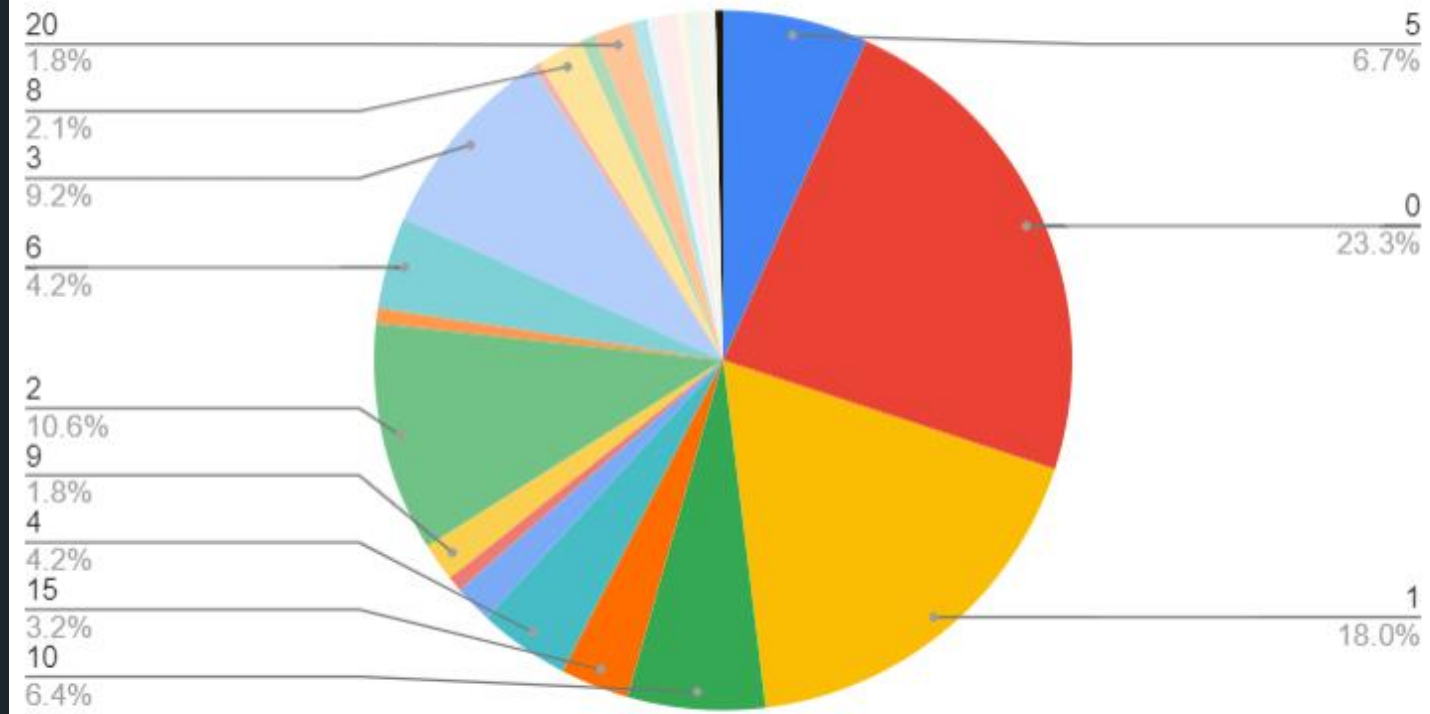
You did great! I liked that you had everything ready, and used various tools, like Miro, breaking out rooms, questionnaires. The content provided was interesting and was nice you gave everyone the chance to speak.



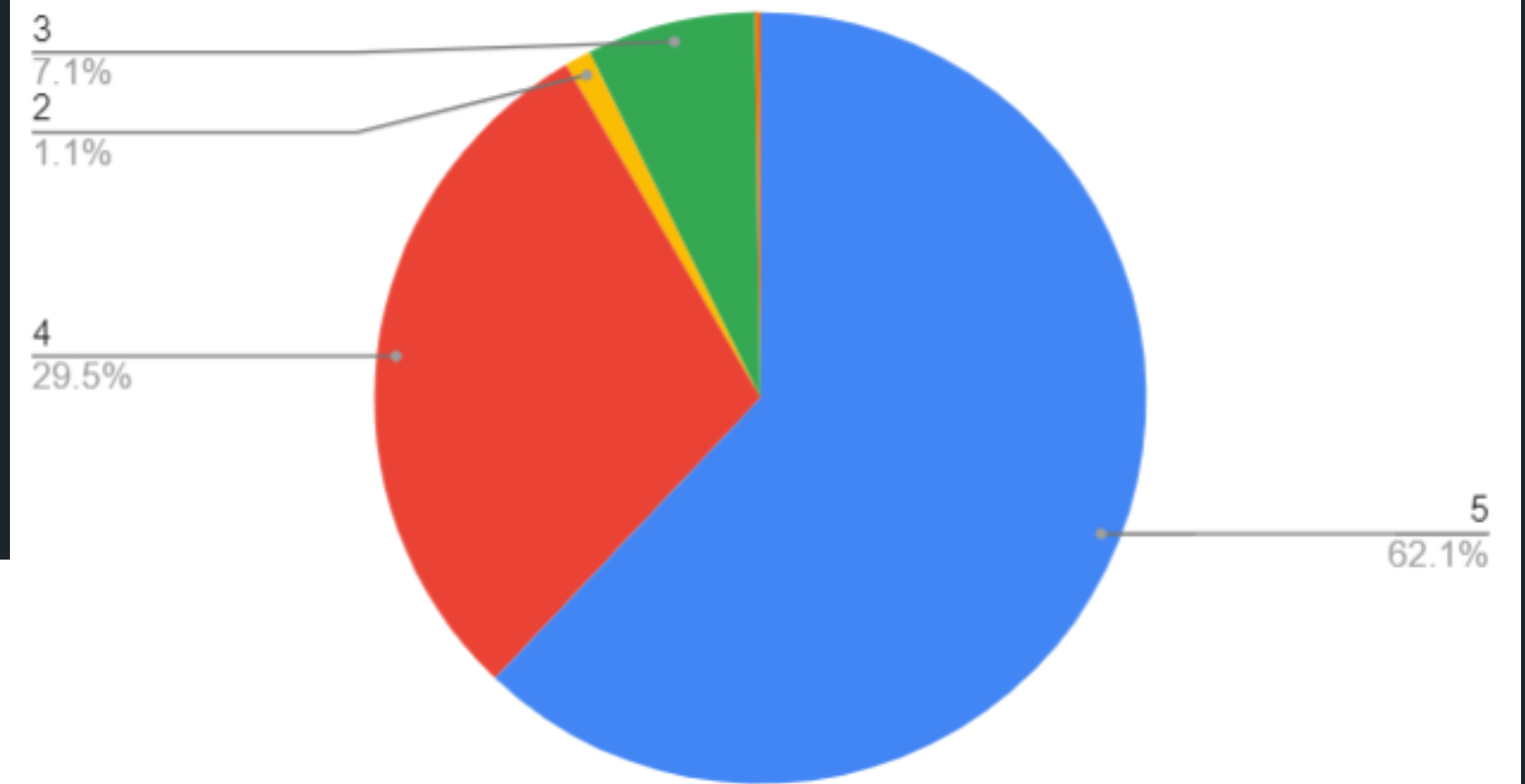
Chapter 2 – From live to online



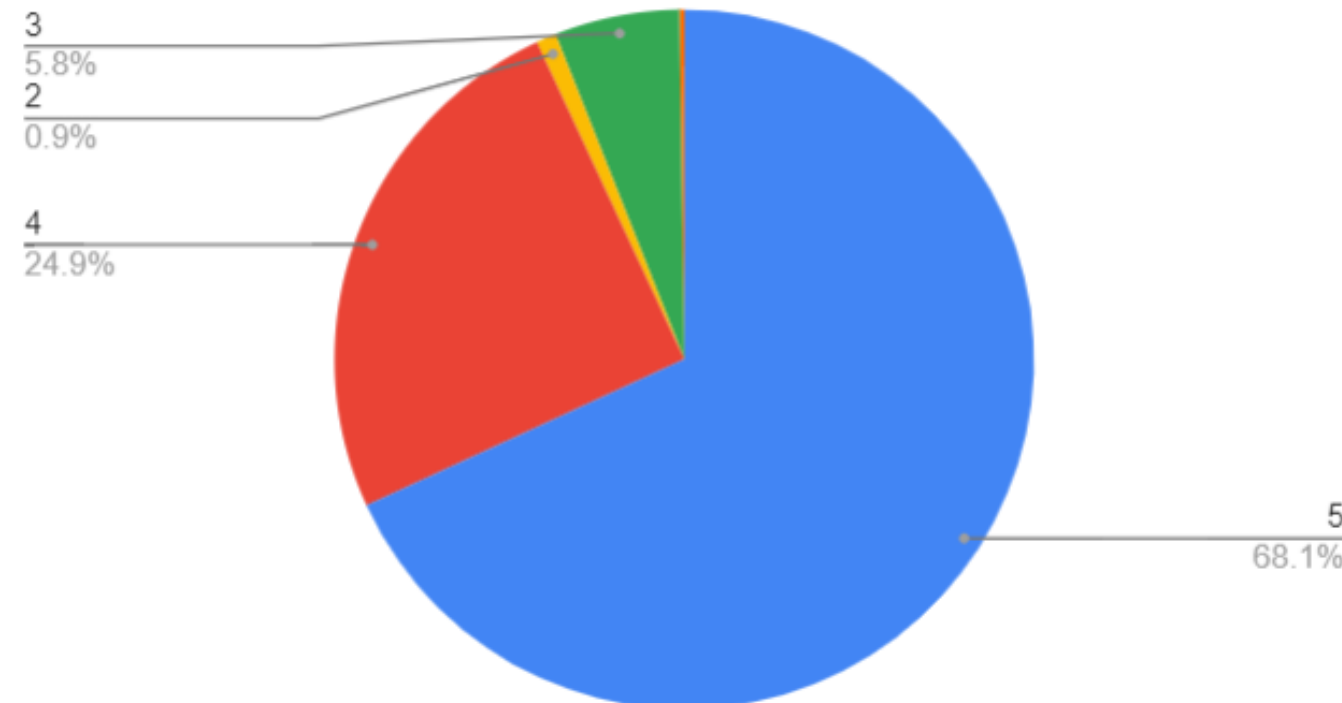
1. How many training sessions in total have you attended before this one?



How educative was the session?



How engaging was the session?

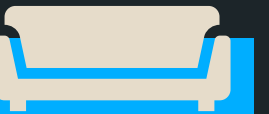


Chapter 2 – From live to online

...and in the end we learned that online Trainings come with several advantages



Easy to reach pharmaceutical students from all around Europe



Comfortable environment



Wide variety of tools and Platforms



Easy to meet students living abroad

Jamboard

Polls

Zoom

Miro

Videos

Adobe Connect

Mural

Quizzes

Webex

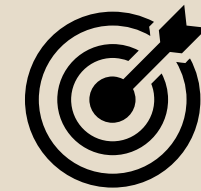
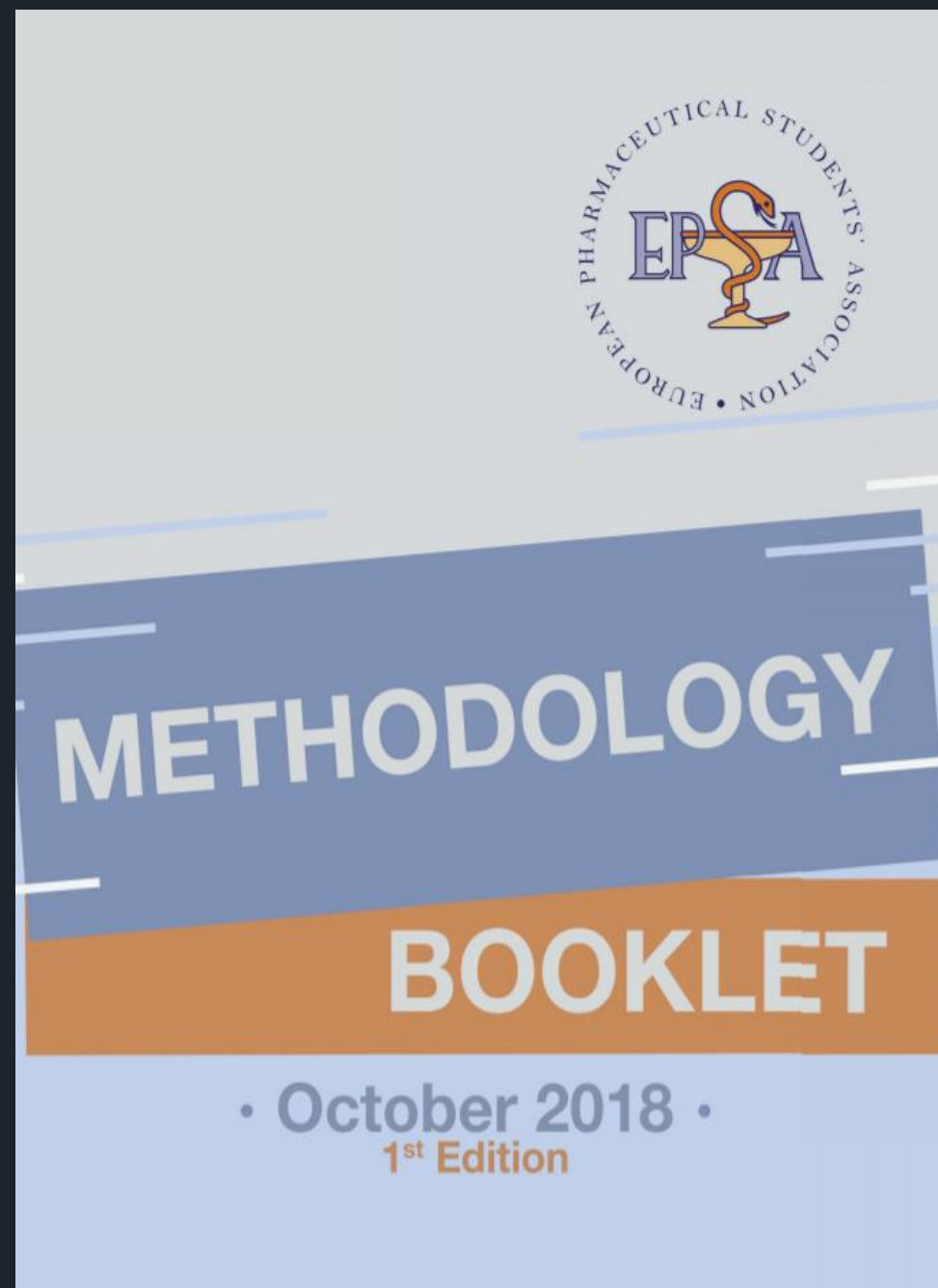
Google Drive

Microsoft Teams



Chapter 3 – Speaking about change...

HOW ABOUT THE PHARMACEUTICAL CURRICULA?



Collect and present the **European pharmaceutical students' and recent graduates' opinion on teaching methodologies utilized by faculties of pharmacy in Europe.**



The outcomes of the surveys are meant to **assist educators and policymakers to improve the European pharmaceutical education.**

Chapter 3 – Speaking about change...

HOW ABOUT THE PHARMACEUTICAL CURRICULA?



80 questions, divided into 15 parts

1478 responses from 31 different European countries

On this journey, we were encouraged and supported by **The European Association of Faculties of Pharmacy (EAFP)**

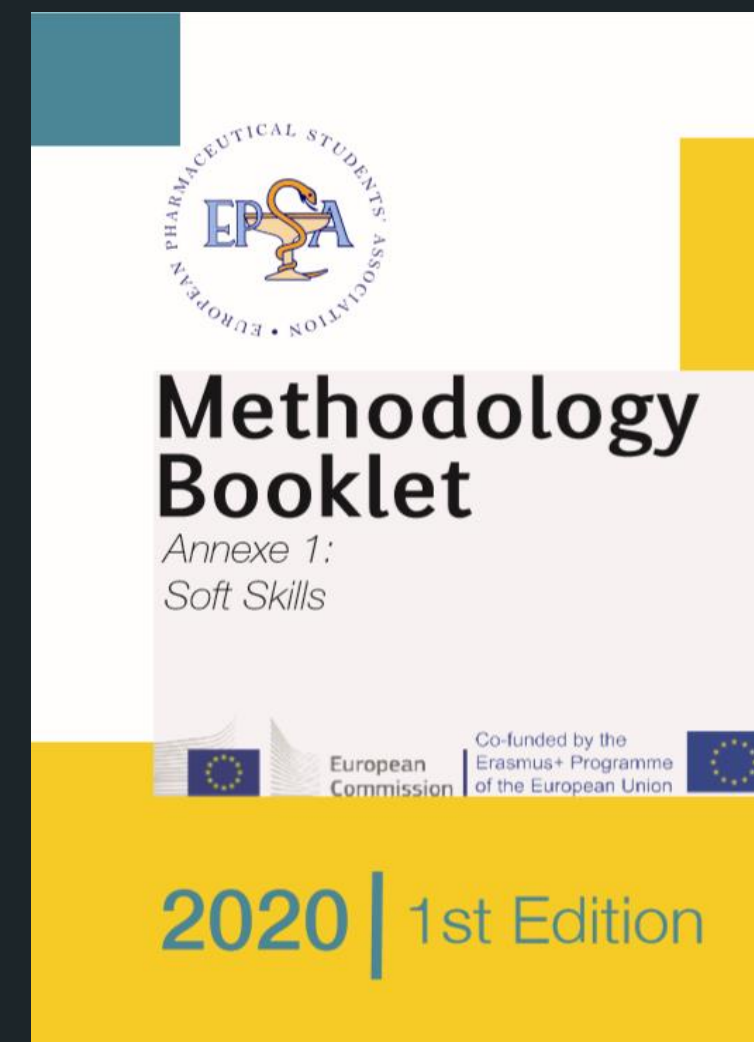


Chapter 3 – Speaking about change...

HOW ABOUT THE PHARMACEUTICAL CURRICULA?



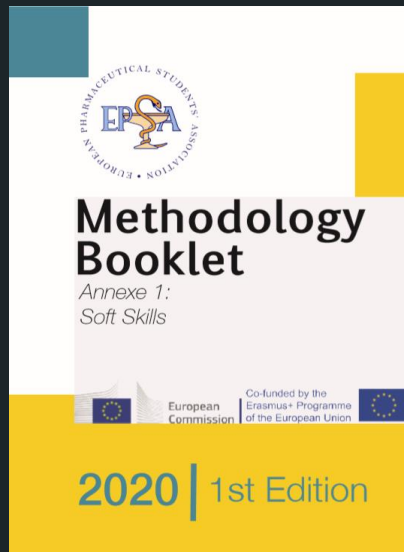
“ 93% of students expressed **their desire for more inclusion of soft skills** in the European pharmaceutical curricula. ”



Chapter 3 – Speaking about change...



HOW ABOUT THE PHARMACEUTICAL CURRICULA?



European pharmaceutical students
and recent graduates within
36 European countries

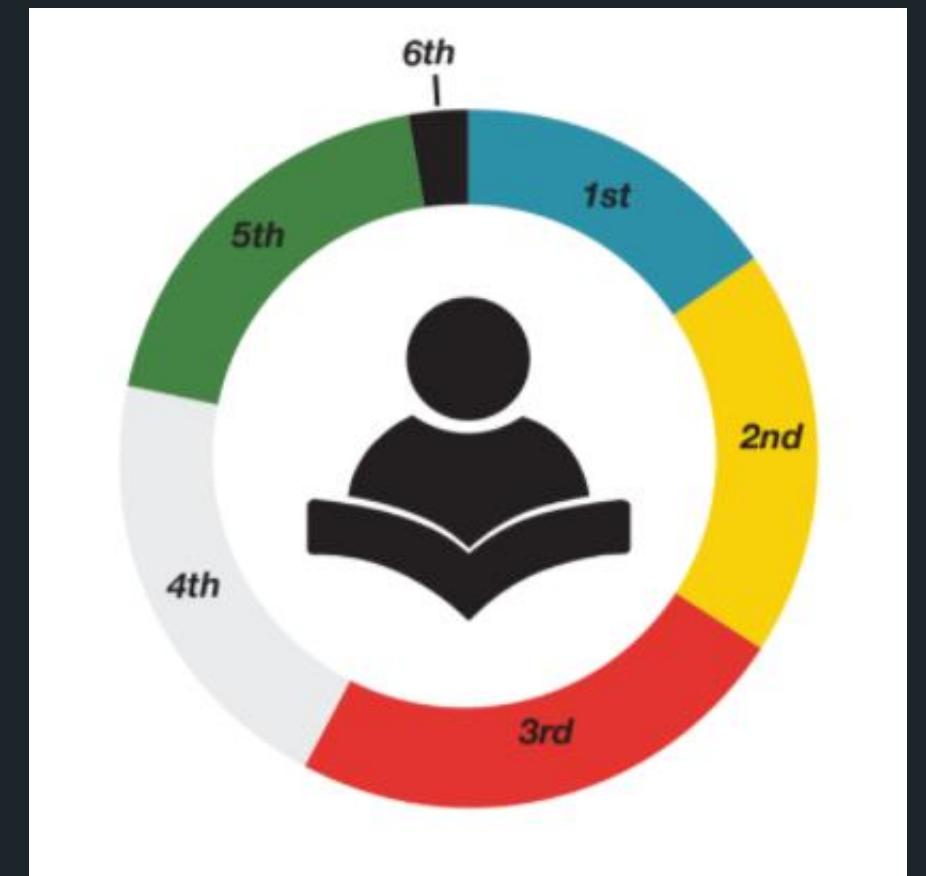


24th of October 2019 – 8th of
February 2020



1508 responses

propose how Soft-Skills should be
taught from the pharmaceutical
students' perspective and envision
how a Soft-Skills course
should be conceptualized

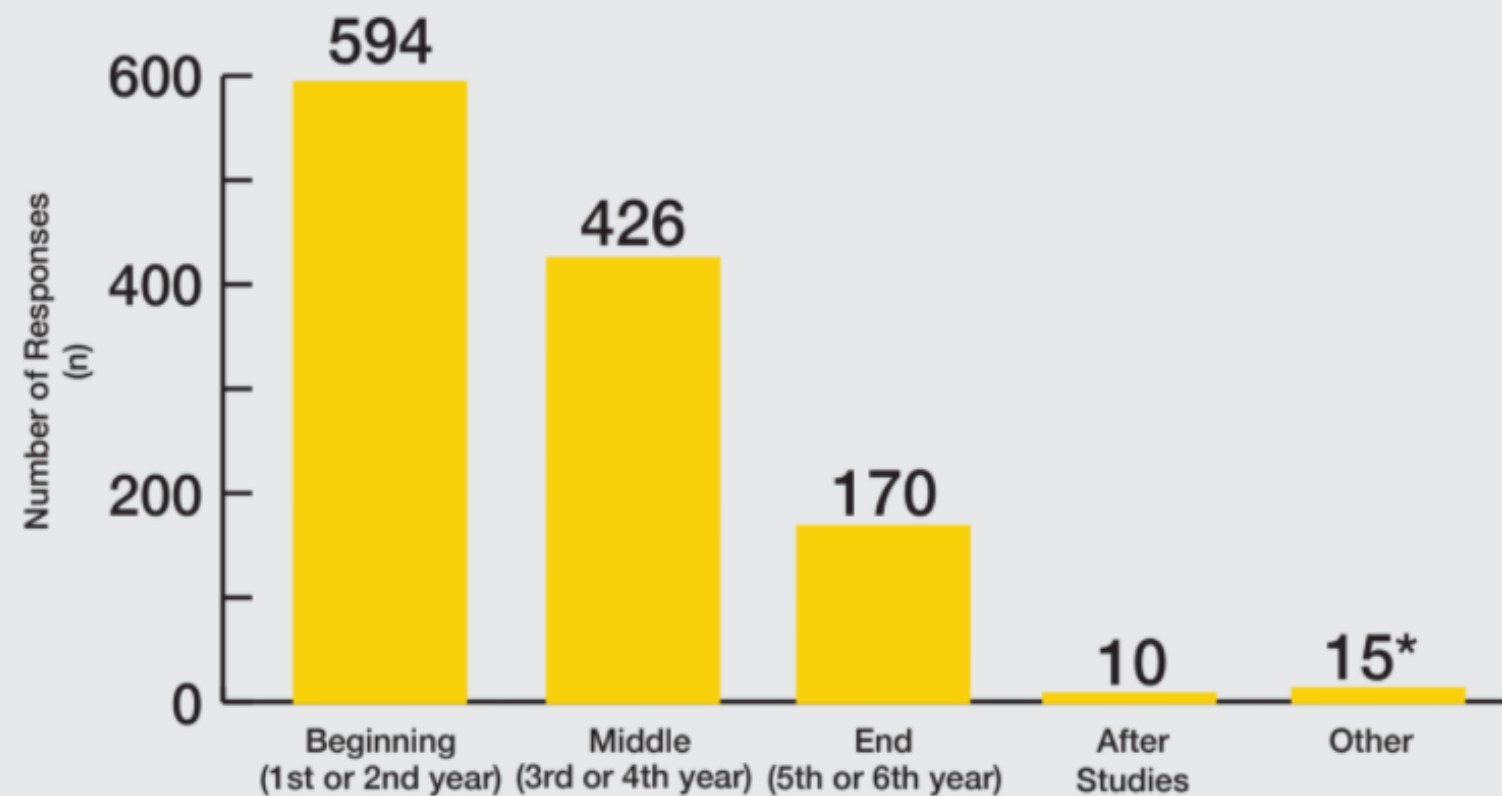


Chapter 3 – Speaking about change...

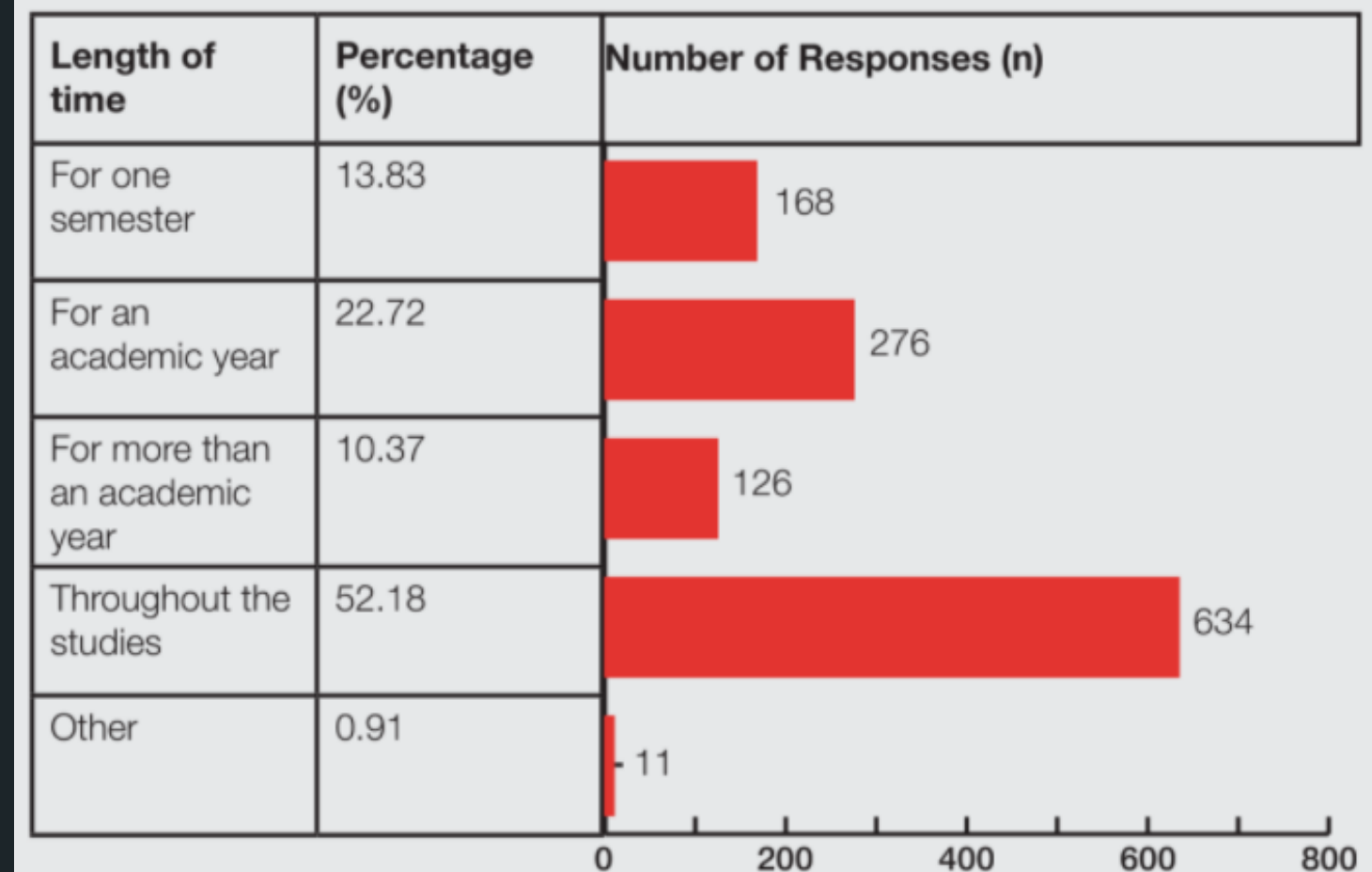


HOW ABOUT THE PHARMACEUTICAL CURRICULA?

At what stage of your studies would you like to start with Soft Skills education?



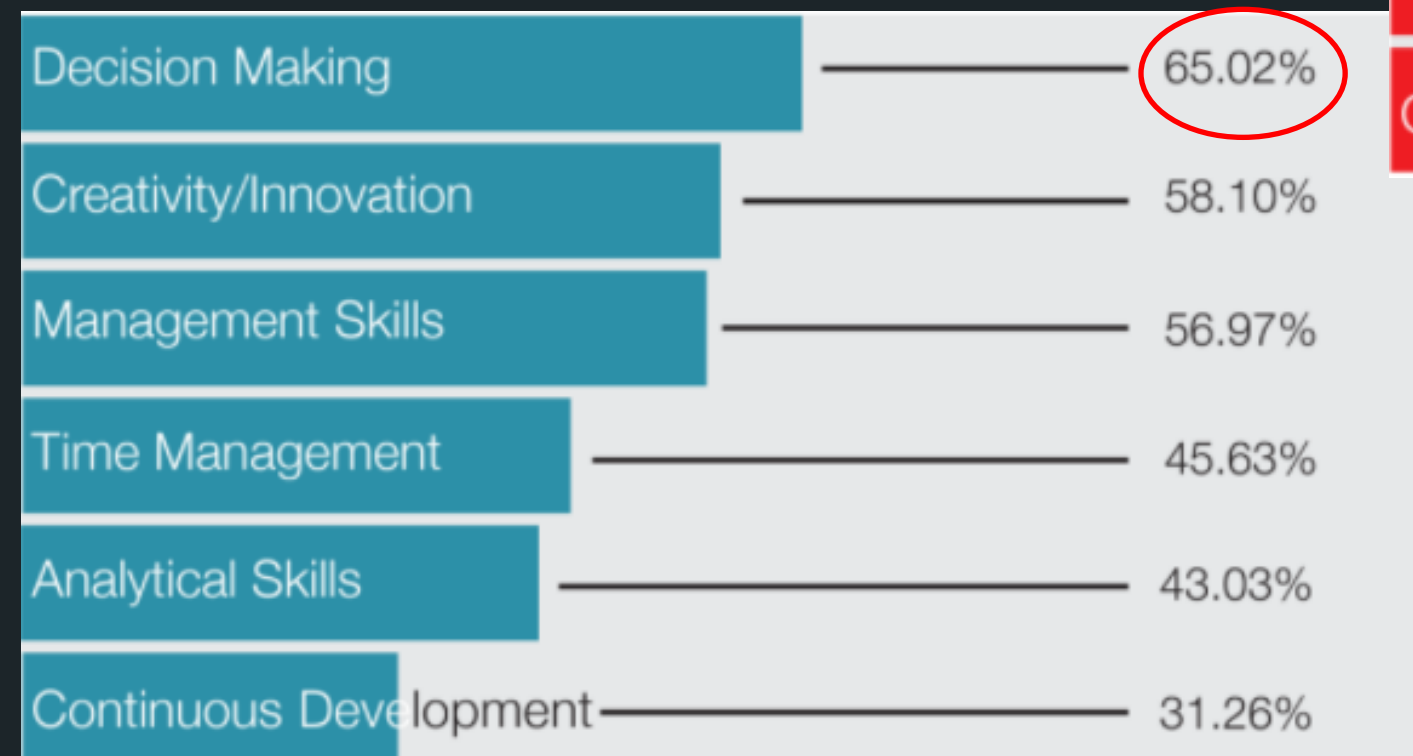
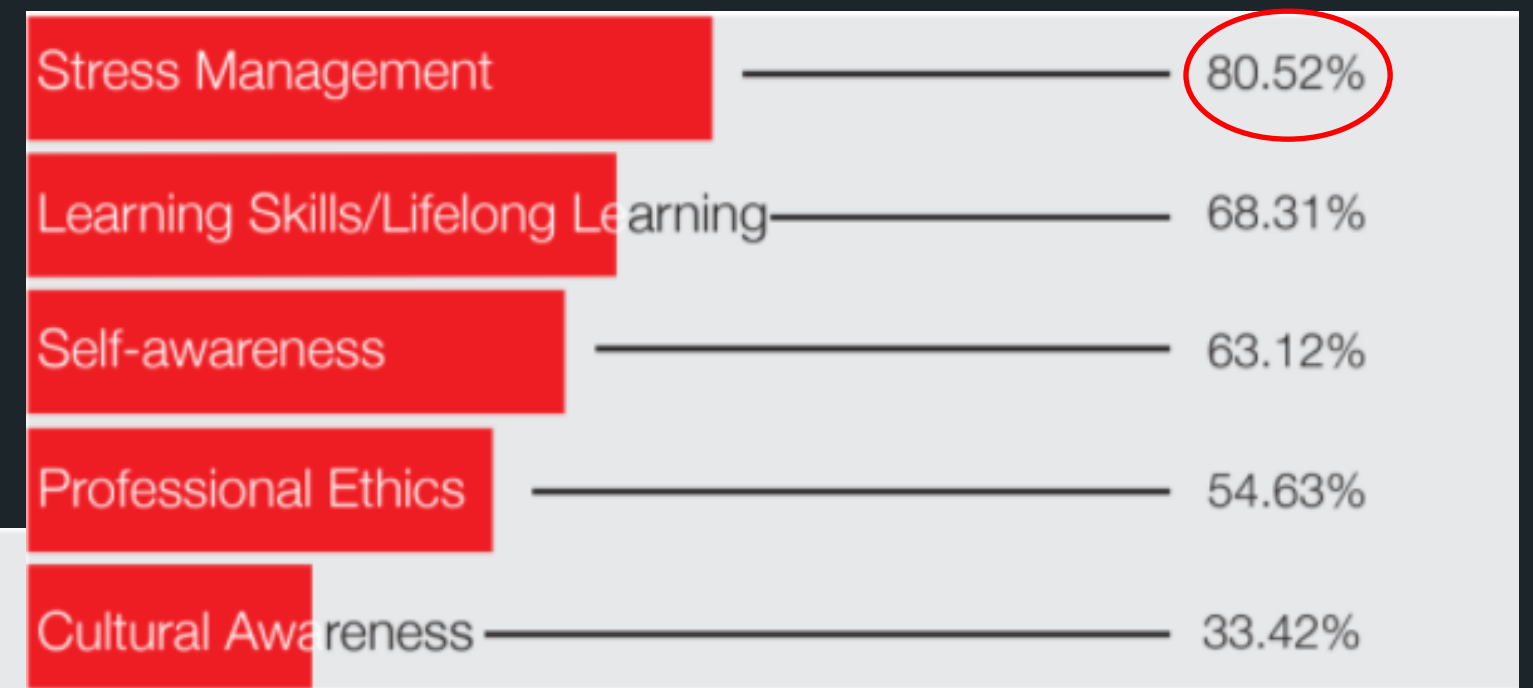
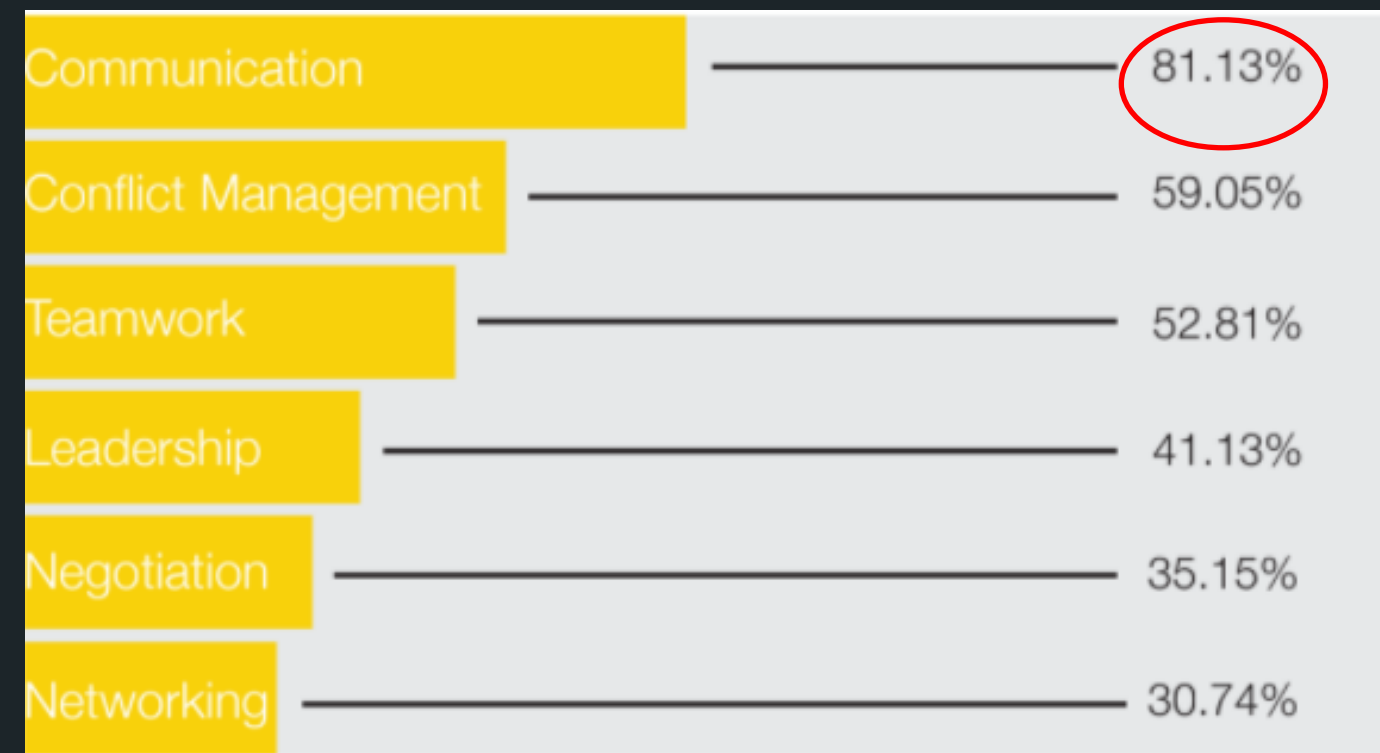
For how long would you like to have Soft Skills as part of the curricula?



Chapter 3 – Speaking about change...



HOW ABOUT THE PHARMACEUTICAL CURRICULA?



Chapter 4 – Future plans?



PROFESSIONAL
ENDORSEMENTS

REACHING EXTERNALS
(MEPs, Deans, NGOs)



ADVOCACY

TWITTER
ENGAGEMENT

POSITION PAPER
PRESS RELEASE

A word cloud graphic with various terms related to learning and growth. The most prominent word is 'GROW'. Other visible words include 'LEARN', 'HIGH', 'NEXT', 'LIVE', 'PLANTFRESH', 'TRAINING', 'outcomes', 'pace', 'define your goals', 'keep up with the', 'step experience', 'absorb', 'start', 'points', 'step', 'experience', 'LIVE', 'NEXT', 'step experience', 'PLANTFRESH', 'absorb', 'start', 'points', 'step', 'experience'.

EP SA
TRAINING

ANNEXE 2
SURVEY



Methodology Booklet Annexe 2: Teaching Methodologies



Thank you!

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