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TOGETHER

**EUROPEAN
PHARMACEUTICAL
STUDENTS'
ASSOCIATION**

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Pharmacy Students' Perception on Inter-professional Education

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Agenda

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- Introduction into EPSA
 - Introduction into the topic
 - Inter-professional Education Survey
 - Conclusion

About EPSA



- Since 1978
- Representing 160.000 students
- 41 member associations in 34 countries
- Headquarters in Brussels, Belgium
- 27 team members (9 executive members)



About EPSA



EPSA exists to develop the **interests and opinions** of European pharmacy students and to encourage **contact and cooperation** between them.

- 4 events per year
- 3 editions of our Newsletter
- Educational and mobility projects
- Collaboration with professional and student associations



Bringing pharmacy, knowledge and students together!

Inter-professional Education

- **Inter-professional Education** is „an occasions when two or more professions learn **with, from and about each other** to enable effective collaboration and improve quality of care“.
- **Collaborative practice** in health-care occurs when multiple health workers from **different professional backgrounds provide comprehensive services**.
- A **collaborative practice-ready health worker** is someone who has **learned how to work** in an inter-professional team and is **competent** to do so.
- **EPSA initiatives:**
 - main topic at Annual Congress 2014,
 - taking a lead in organising European Healthcare Students' Association Summit (EHSAS)

Survey Information

- Objective: to understand **healthcare students' perception** on the Inter-professional Education
- Distributed among **pharmacy, medicine, dentistry, nursery and physiotherapy** students
- Opened between 24.11.2014 - 5.1.2015.
- 11 semi closed-ended questions in 3 sections:
 - Background information
 - Assessment of current situation
 - Assessment of wishes for future courses and other educational possibilities
- **870 valid responses** from healthcare students

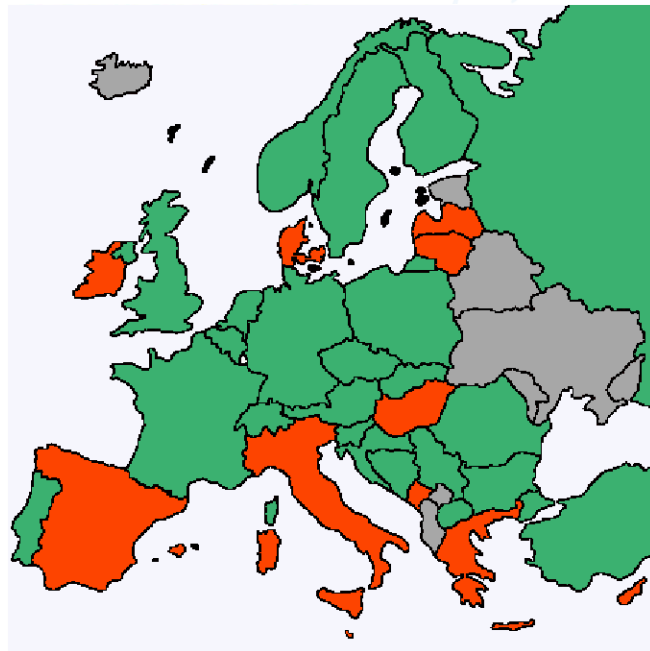


European Dental Students' Association



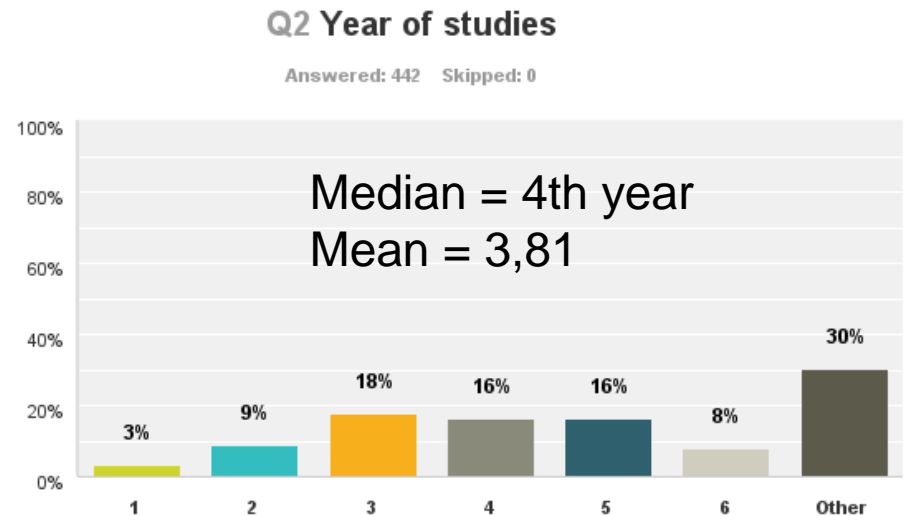
Background information about pharmacy participants

- **442** respondents from **23** countries



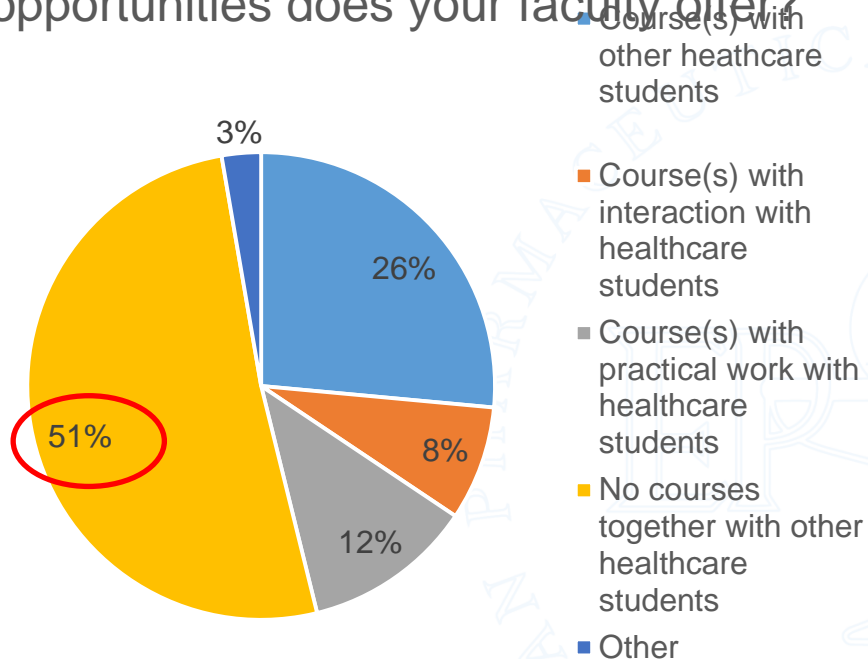
- Country represented in the survey
- Country NOT represented in the survey
- Country NOT an EPSA member

- Year distribution of respondents:

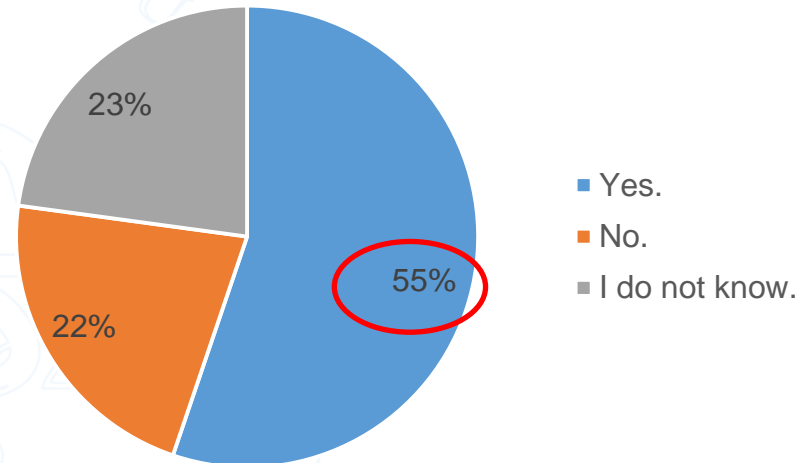


Assessment of current situation

Which inter-professional educational opportunities does your faculty offer?



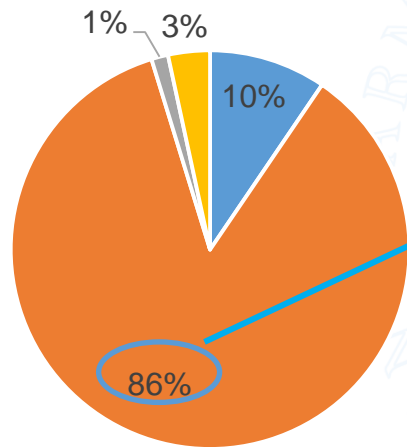
Does your student association(s) organise projects or educational initiatives with other healthcare students?



- Over 50% respondents claim that they did **not have an opportunity to attend the course** with other healthcare students.
- Over 50% students claim that their students associations **organise activities** with other healthcare students.

Students want more inter-professional opportunities

Are you satisfied with the number of opportunities currently offered at your faculty for interprofessional education?



- Yes.
- I would like more opportunities.
- I would like less opportunities.
- I do not know.

- 55% students, who do not have any form of inter-professional education offered at their home university
- 75% students would like to interact or do practical work together with other healthcare students during the course

Proposed topics

Pharmaceutical interactions and substitutions

Patient treatment, prescribing, pharmaceutical conciliation

Team work

Analysing hospital cases

Communication with patients, **patient counselling**

Diagnosis

Patient care

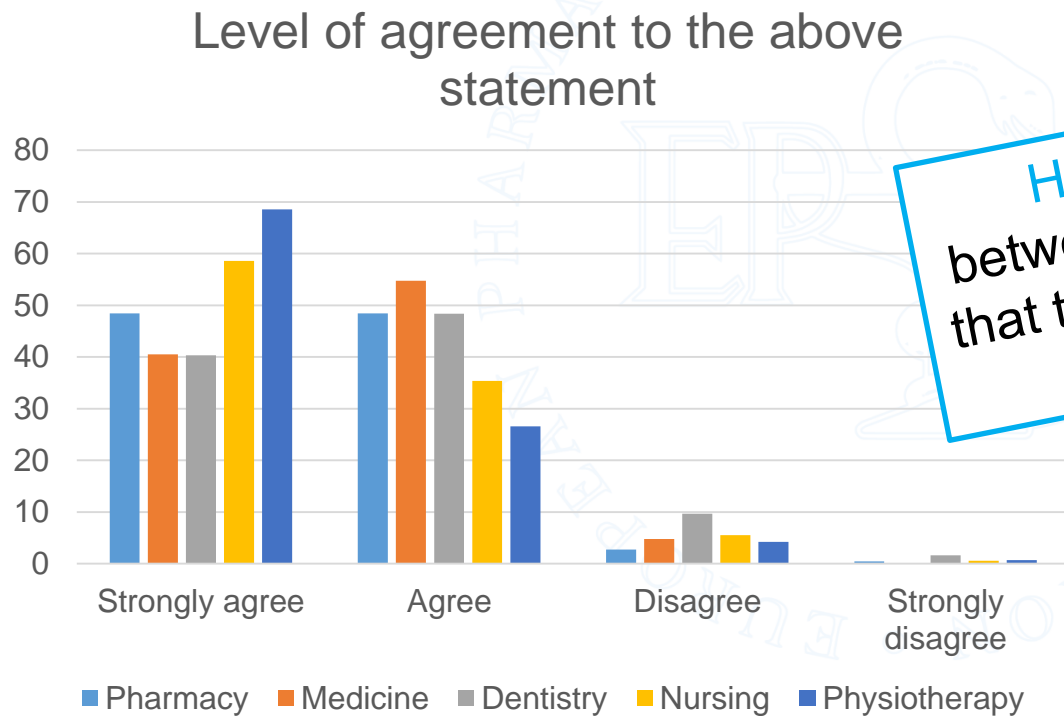
Pharmacology

Pharmaceutical preparations

Psychology, sociology, medical and social science
health policy regulations, health management.

„I envision myself working as part of inter-professional healthcare team.“

48% pharmacy respondents „strongly agreed“ and 48% respondents „agreed“ with the above statement.



High level of agreement between all healthcare students that they envision themselves as part of inter-professional team.

Take home message

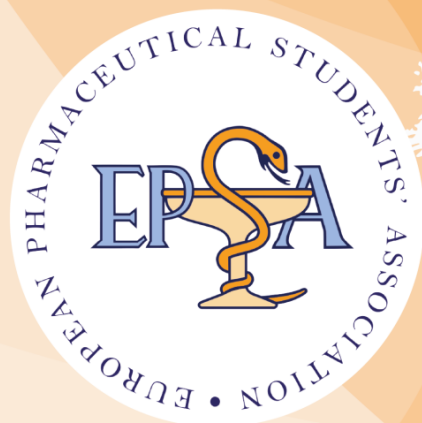
- Students believe **working in inter-professional healthcare team** is a reality and the future.
- There is **not many interaction** between different healthcare professions facilitated by universities.
- Students would like to have **inter-professional component integrated in the curriculum**, especially through practical work.



Thank you for your attention!

Questions?

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