

MALTA DECLARATION IN AGREEMENT WITH LA LAGUNA POSITION STATEMENT, MALTA, 2005

I Scope

To define university courses for pharmacy education programmes so as to promote harmonization and cooperation among faculties of pharmacy in Europe. This will promote international student and staff mobility and supports recognition of professional qualifications between member states of the European Union.

II Academic, Social and Political Environment

EAFP recognizes

- a. EU directive 85/432
- b. the amended proposal for a Directive of the European Parliament and of the Council on the recognition of professional qualifications
- c. the recommendations of the International Pharmaceutical Federation (FIP)
- d. the recommendations of the Pharmaceutical Group of the European Union PGEU)

II EAFP holds that:

- a. Pharmacist education programmes should be equivalent to at least 300 ECTS.
- b. A balance between theoretical, laboratory and patient centred training is required whilst maintaining the university character of the curriculum
- c. A thorough grounding in the basic sciences including research approach should be maintained while contemporary developments in pharmacy namely pharmaceutical care, professionalism-values, behaviours and attitudes, clinical pharmacy and clinical analysis, prescription and non-prescription medicines regulatory affairs, pharmacoeconomics, medical devices, and industrial pharmacy should be given adequate coverage.
- d. A six-month traineeship in a pharmacy which is open to the public or in a hospital under the supervision of a pharmacist should be carried out within the university course so as to integrate the knowledge-base and professional practice within a university milieu.
- e. In addition to the training period mentioned in (d), training periods should be considered for other pharmacy related areas such as industrial pharmacy. Training periods may also be offered in one or more optional areas depending on the individual institution.

IV Position

EAFP recommends at least a five-year programme of university education and training for a pharmacist to ensure that the individual has acquired knowledge and skills in the scientific areas of chemistry and manufacture of medicines, effects, actions and use of medicines as well as in the practice areas of the provision of professional services according to good professional standards, evaluation of information on medicines and pursuit of continuing professional development programmes in the interest of patients requiring therapeutic intervention.