

Implementation of a Quality Assurance (QA) program at the faculty of pharmacy of Lyon/France



Assess for progress



EAFP, Athenes, May 2015

Stephanie Sentis, Assistant professor ISPBF, President ISPBF Evaluation Committee

Hans Martin Spath, Assistant professor ISPBF

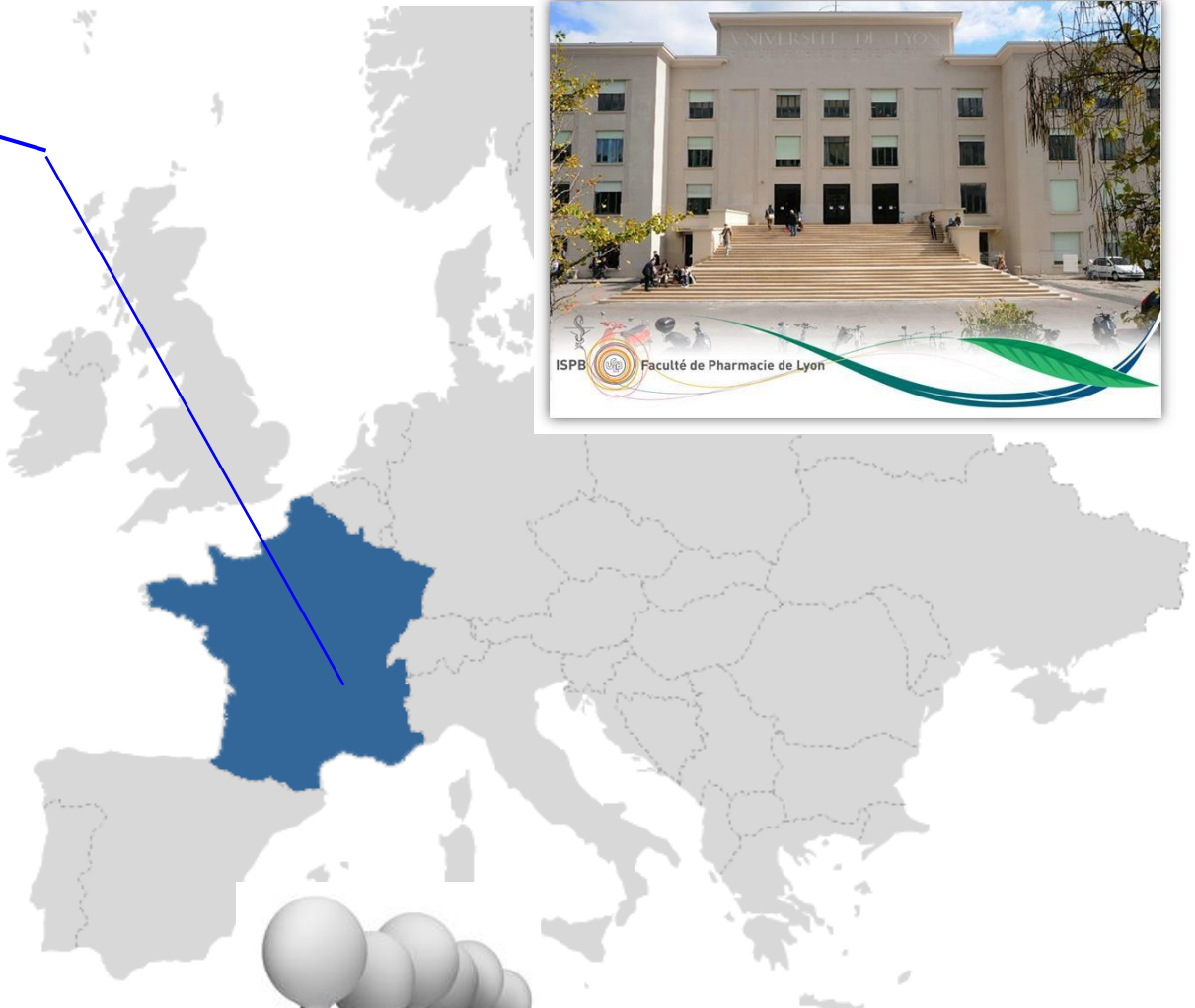
Christine Vinciguerra, Professor, ISPBF Dean

Claude Mailhot, Professor, Montreal University, President CIDPHARMEF Evaluation Committee

ISPB: Faculty of Pharmacy of Lyon in France

ISPB: Institut of Pharmaceutical and Biological Sciences

24 faculties of Pharmacy in France



Students

≈ 2 200



Teaching staff

≈ 115



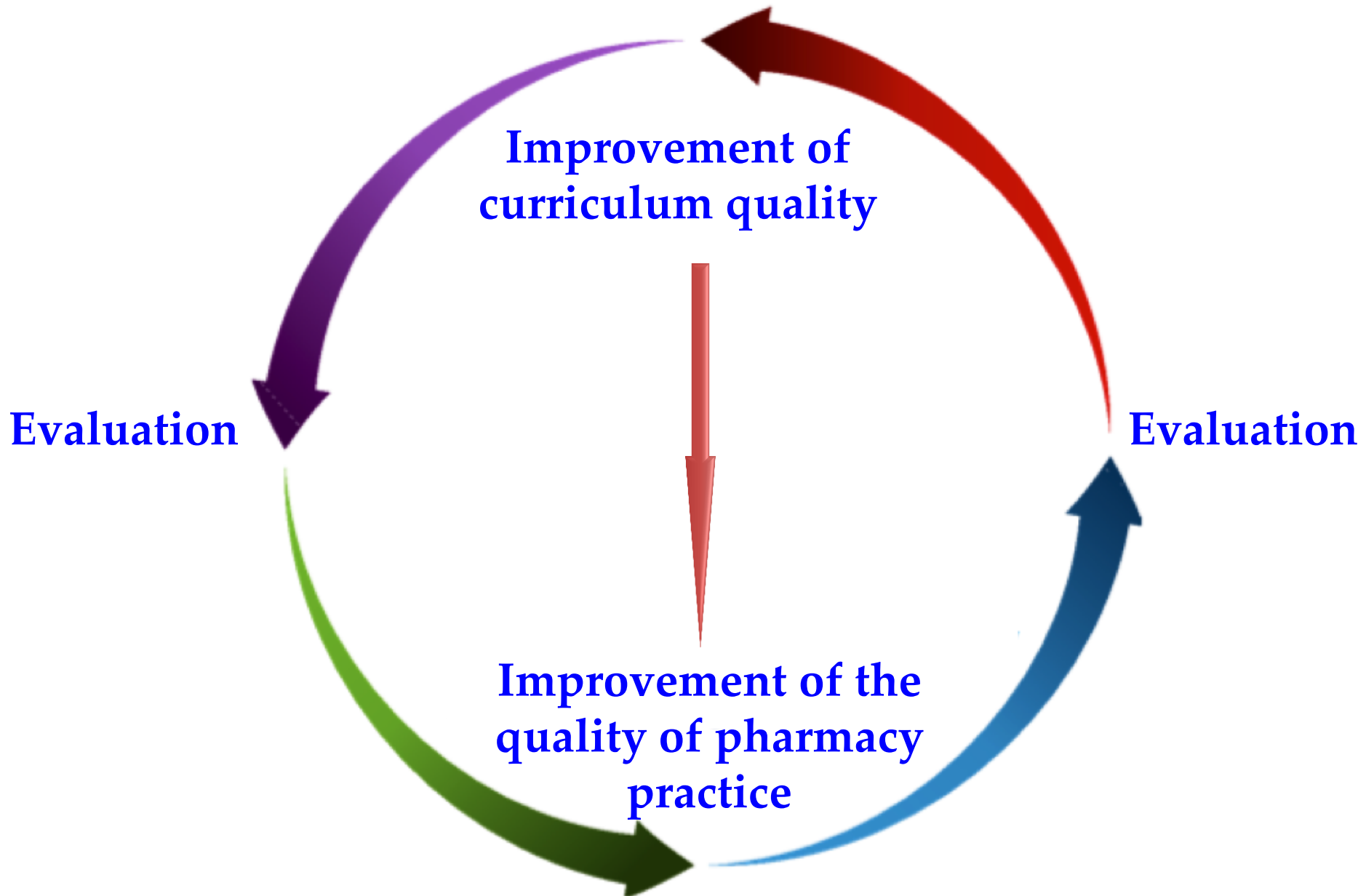
Technical and administrative staff

≈ 55



Specialization in 6 different professional sectors

WHY EVALUATE?



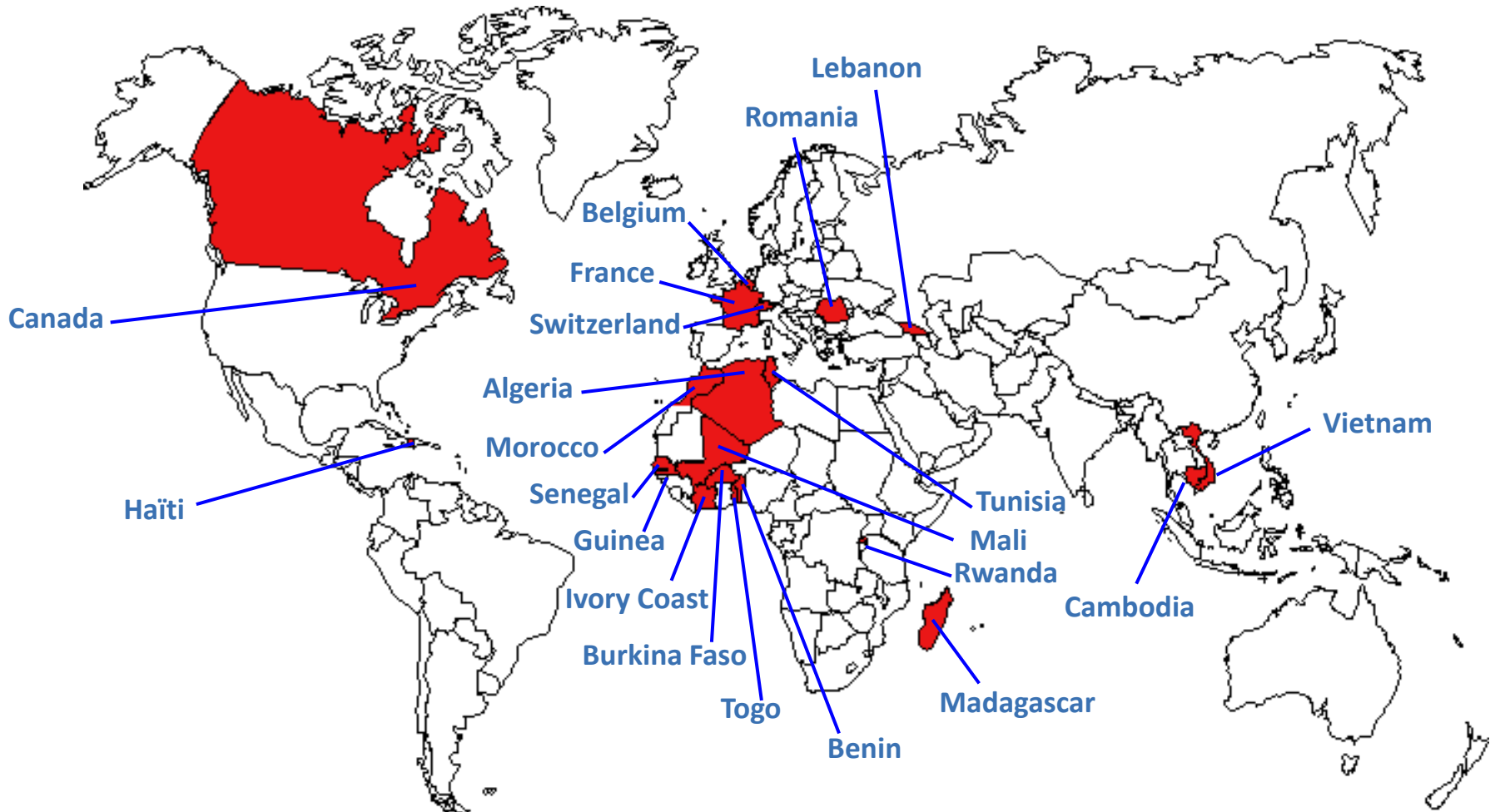
HOW EVALUATE?



● International Association of Deans of francophone schools of pharmacy

● Founded in 2002

● President: Jean Lefebvre, Dean – Laval, Canada



Total: 60 Francophone Faculties in 21 countries in 4 continents

EVALUATION COMMITTEE OF CIDPHARMEF




**Creation:
May 2004**



**President:
Claude Mailhot**



**Develop and
review
evaluation
policies and
evaluation
methodology**



**Voluntary
procedure**



**No
comparison
No
classification**



**Inform francophone
faculties regarding
the evaluation
process and the
requirements for
sel-evaluation**



**Supervise
all
evaluations**

**Reviewers:
international
francophone
academic experts**

ISPB Quality Assurance Project



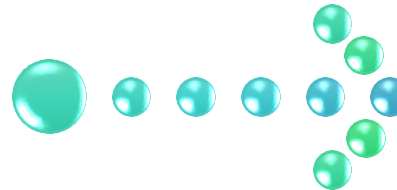
Self-assessment (1 year)



Assessment by international experts (4 months)



Action plan (5 years)



IMPROVEMENT





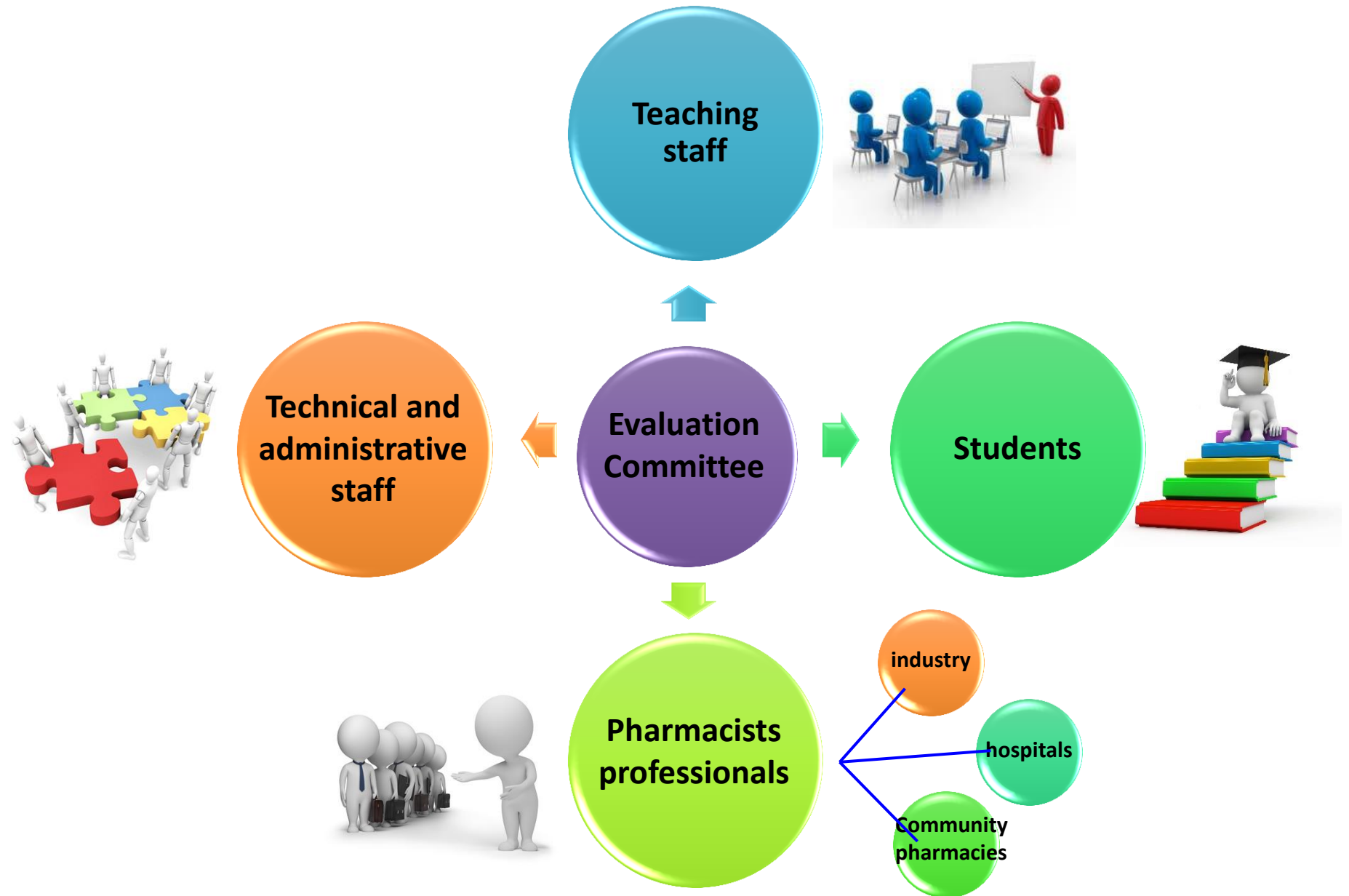
STEP BY STEP

**1- ISPB Evaluation
Committee**



**Quality
Assurance
Programm**

ISPB EVALUATION COMMITTEE



STEP BY STEP



1- ISPB Evaluation Committee



2- Self-assessment report

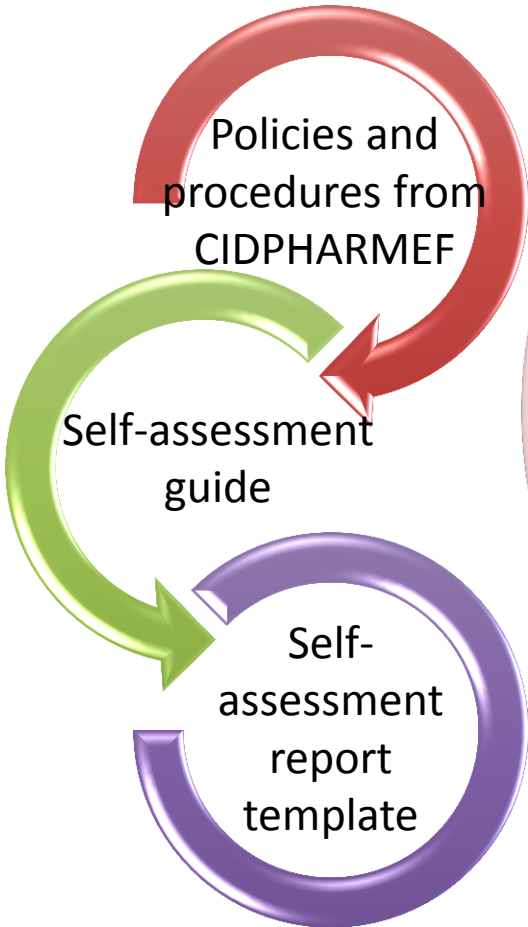


Quality Assurance Program

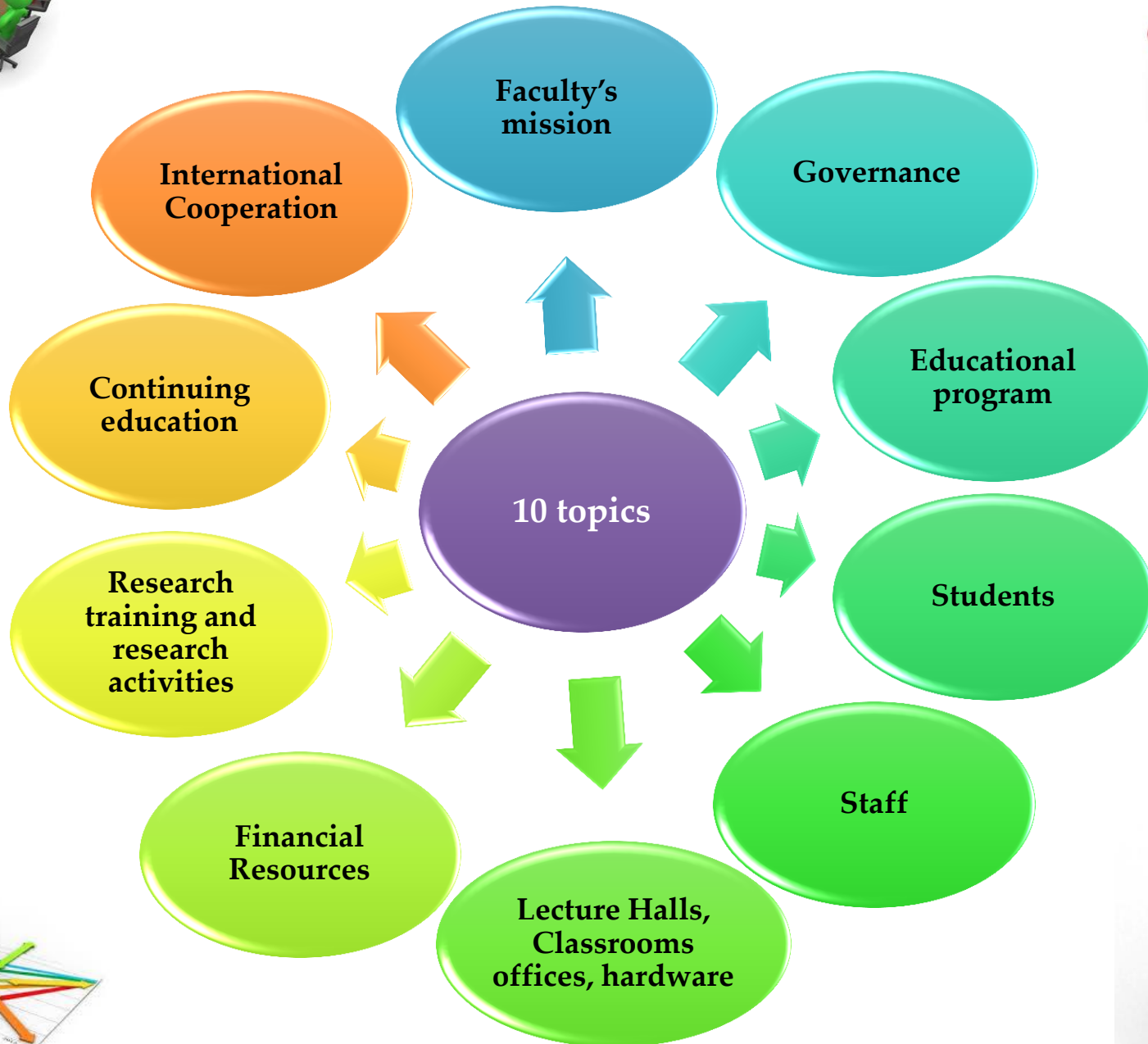
Policies and procedures from CIDPHARMEF

Self-assessment guide

Self-assessment report template



SELF-ASSESSMENT REPORT



STEP BY STEP



**1- ISPB Evaluation
Committee**



**2- Self-assessment
report**



3- Self-Analysis



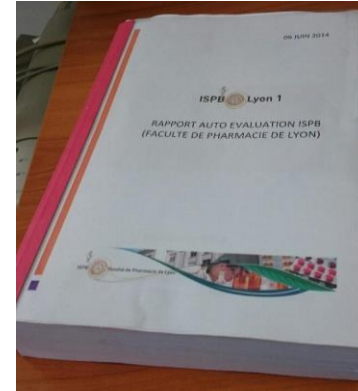
**Quality
Assurance
Programm**



SELF ANALYSIS



Self-assessment report: 400 pages, 10 chapters



Make an assessment



Strengths,
Weaknesses,
Opportunities,
Threats



Improvement



SUCCESS

Account

Self-Analysis

Internal
Recommendations



S

W

O

T

For each topics.....

STEP BY STEP



1- ISPB Evaluation Committee



2- Self-assessment report



3- Self-Analysis



4- External evaluation



Quality Assurance Programm

EXTERNAL EVALUATION

4 Experts

Canada

France (2)

Lebanon



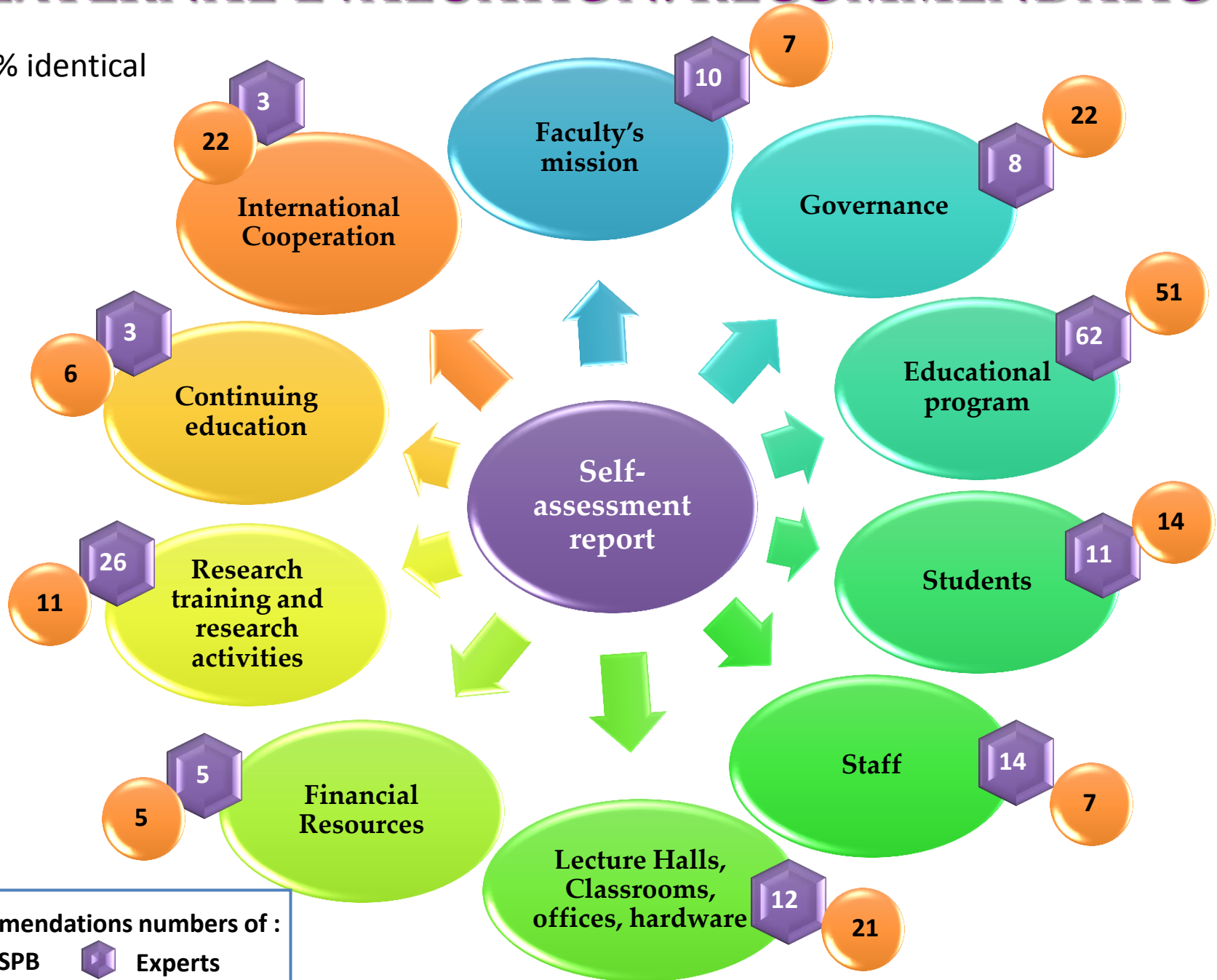
- **Self-assessment report analysis (May 2014)**
- **Audit (June 2014): interviews with all stakeholders of Faculty and University**



Experts assessment report: 154 recommendations (October 2014)

EXTERNAL EVALUATION: RECOMMENDATIONS

≈ 80% identical



Recommendations numbers of :
● ISPB ● Experts

EXAMPLES OF AREAS FOR IMPROVEMENT

1- Better adequacy between training and pharmacists' activities

2- Education methods

3- Training course

4- Interaction with professional environment

5- Knowledge about research training and activities



: 2015 to 2018

STEP BY STEP

1- ISPB Evaluation Committee



2- Self-assessment report



3- Self-Analysis



4- External evaluation



5- Action Plan

action plan



Quality Assurance Programm



ACTION PLAN



Recommendation

A group of stylized human figures in white and purple are holding megaphones, suggesting a call to action or a formal recommendation.

Priority setting

A stylized human figure in white is holding a red telephone receiver. Several black telephone receivers are hanging from chains in the background, symbolizing the process of prioritizing tasks.

Supervisor(s)

A stylized human figure in white is holding a wooden gavel, symbolizing authority, supervision, or a formal decision.

Deadline

A stylized human figure in white is running on a blue circular track that resembles a clock face, symbolizing time pressure and deadlines.

Resources required

A group of stylized human figures in white are working together to assemble large, colorful puzzle pieces (yellow, red, green, blue), symbolizing the gathering of resources.

Selected Actions

A group of stylized human figures in white are interacting with large red gears, symbolizing the implementation of specific actions or processes.

Expected results

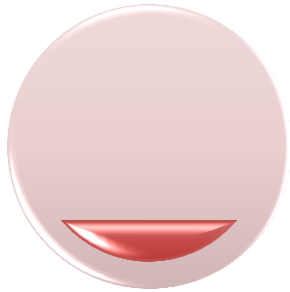
A magnifying glass is focused on a rolled-up diploma tied with a red ribbon, symbolizing the focus on expected outcomes and results.

Quality indicators

Three numbered cards (1, 2, 3) are shown in a sequence, with a green arrow pointing from card 1 to card 2, and then to card 3, symbolizing quality indicators and progress.

: 2015 to 2018

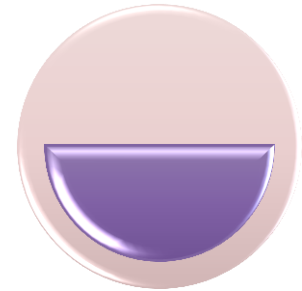
QA project: a boosting process



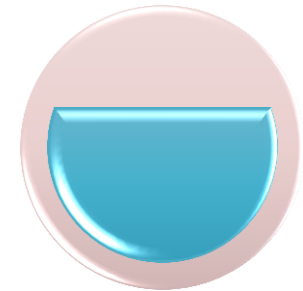
Implication of all actors of the Faculty



Increased motivation and involvement



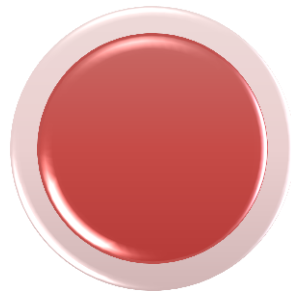
Self-analysis



Identification of the main strenghts



Fostering quality improvement



Gobal impact is positive

MAJOR ISSUES....



**Adequacy
between our
students'
training and
the needs of
society**

**Improvement
of curriculum
contents and
outcomes**

**Employability
of our students**

**Improvement of
the quality of
pharmacy practice**

ACKNOWLEDGEMENTS



- ISPB Evaluation Committee members
- Christine Vinciguerra, ISPB Dean
- International Cooperation Committee and its president Francoise Falson

- Claude Mailhot, president CIDPHARMEF Evaluation Committee
- Experts of the CIDPHARMEF Evaluation Committee



QUESTIONS

