



PHARMINE report to the EAFP **General Assembly** Utrecht, May 2012

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PHARMINE WPs

| Workpackage number | Workpackage type | Workpackage title | | |
|-----------------------|---------------------|---|--|--|
| WP1 | MNGT | Management and steering committee | | |
| WP2 | DISS | Dissemination of results | | |
| WP3 | EXP | Exploitation of results - recommendations on competency curriculum for professional pharmacists | | |
| WP4 | EXP | Exploitation of results - recommendations on competency curriculum for pharmacy specialisation (hospital) | | |
| WP5 | EXP | Exploitation of results - recommendations on competency curriculum for pharmacy specialisation (industrial) | | |
| WP6 | QPLN | Quality assurance | | |
| WP7 | DEV | Development - Databank of EU HEIs delivering pharmacy education and training and task force for the survey of competency curricula. | | |

Pharmine



Education & Culture DG
Lifelong Learning Programme

Recommendations for pharmacy education and training (PET) for community (WP3), hospital (WP4) and industrial (WP5) practice available on the PHARMINE CD.





PHARMINE WP5 publications in EIPG journal "Industrial Pharmacy" at: http://www.industrialpharmacy.eipg. eu/

THE PHARMINE PARADIGM -

MATCHING THE SUPPLY OF PHARMACY EDUCATION AND TRAINING TO DEMANDS

by Jeffrey Atkinson and Bart Rombaut

The roles and responsibilities of the modern-day pharmacist are evolving very quickly, and pharmacy education and training will have to adapt in order to provide the competences needed for the new roles and responsibilities (see Figure).

PHARMINE

(Pharmacy Education in Europe)

The Pharmine project will examine the opportunities for the introduction of the Bologna declaration into pharmacy education and training with ethe aim of tuning the latter to the future needs in the three areas of pharmaceutical expertise: community, hospital and industry pharmacy.

 "The balance between theoretical and practical training shall, in respect of each subject, give sufficient importance to theory to maintain the university character of the training."

The above factors impact mainly on duration and organisation of education





PHARMINE WP6 publication in "Pharmacy Practice" at http://www.pharmacypractice.org/

Guimarães Morais JA, Cavaco AM, Rombaut B, Rouse M, Atkinson J. Quality assurance in European pharmacy education and training. Pharmacy Practice (Internet) 2011 Oct-Dec;9(4):195-199.

PHARMINE Report

Quality assurance in European pharmacy education and training*

*Based on the results of the survey carried out under work program 6 of the PHARMINE project
(Pharmacy Education in Europe, www.pharmine.org) funded by the European Union.

Jose A. GUIMARÃES MORAIS, Afonso M. CAVACO, Bart ROMBAUT, Michael J. ROUSE, Jeffrey ATKINSON.

Received (first version): 30-Nov-2011 Accepted: 1-Dec-2011





PHARMINE WP7 publications in "Pharmacy Practice" at http://www.pharmacypractice.org/

Atkinson J, Rombaut B. The 2011 PHARMINE report on pharmacy and pharmacy education in the European Union. Pharmacy Practice (Internet) 2011 Oct-Dec;9(4):169-187.

PHARMINE Report

The 2011 PHARMINE report on pharmacy and pharmacy education in the European Union

Jeffrey ATKINSON, Bart ROMBAUT.

Received (first version): 20-Sep-2011 Accepted: 7-Nov-2011



WP7: build up of PHARMINE delegation (n=31)

| <u>Austria</u> | C. Noe, Vienna | <u>Malta</u> | L. Azzopardi, Msida | |
|------------------|--|--|--|--|
| <u>Belgium</u> | B. Rombaut, Brussels | <u>Moldova</u> | V. Boldescu, Chisinau | |
| <u>Bulgaria</u> | V. Petkova, Sofia | <u>Norway</u> | K. M. Ulshagen, Oslo | |
| Czech Republic | M. Polasek, Prague | <u>Poland</u> | S. Polak, Krakow | |
| <u>Denmark</u> | U. Madsen, Copenhagen; M. Brandl, Odense | <u>Portugal</u> | J. A. G. Morais, Lisbon | |
| <u>Estonia</u> | P. Veski, D. Volmer, Tartu | <u>Romania</u> | C. Mircioiu, Bucarest | |
| <u>Finland</u> | J. Hirvonen, Helsinki | <u>Serbia</u> | V. Kuntic, Belgrade | |
| <u>France</u> | A. Marcincal, Lille | Slovakia | J. Kyselovic, Bratislava | |
| Germany | R. Süss, Freiburg | <u>Slovenia</u> | B. Rozic, Ljubljana | |
| <u>Greece</u> | M. Rekkas, Athens; K. Poulas, Patras | <u>Spain</u> | B. Del Castillo-Garcia, Madrid; L. Recalde- Manrique, Granada | |
| Hungary | G. Soos, Szeged | <u>Sweden</u> | R. Hansson, Uppsala | |
| <u>Iceland</u> | T. Kristmundsdottir, Reykjavik | The Netherlands | T. Schalekamp, Utrecht, H. Haisma, Groningen | |
| <u>Ireland</u> | J. Strawbridge, Dublin | Turkey | F. Hincal, Ankara | |
| Italy | C. Rossi, Perugia | <u>uk</u> | K. A. Wilson, Aston; G.B. Lockwood, Manchester | |
| <u>Latvia</u> | R. Muceniece, B. Maurina, Riga | Incomplete data from: Albania, Armenia, Azerbaijan, | | |
| <u>Lithuania</u> | V. Briedis, Kaunas | Bosnia-Herzegovina, Croatia, Georgia, Kazakhstan, Kosovo, | | |
| <u>Macedonia</u> | A. Dimovski, Skopje | Montenegro, Russia, Switzerland, Ukraine. | | |
| | | No pharmacy faculties: Andorra, Cyprus, Holy See, Luxembourg 7 | | |

Pharmine



PHARMINE
WP7
country
surveys as
per May
2012

Mission statement

News

Position papers

Country profiles

Databank of universities

New Projects

Country Profiles

- Austria
- Belgium
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- <u>Italy</u>
- <u>Latvia</u>
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- Malta
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- Norway
- Poland
- Portugal
- Romania
- Slovakia
- Slovenia
- Spain
- Sweden
- Turkey
- United Kingdom
- Pharmine Survey of European HEIs 0309.pdf



V2 of the PHARMINE WP7 survey



PHARMINE Pharmacy Education in Europe

The PHARMINE survey of European higher education institutions delivering pharmacy education & training

V1

If you encounter any problems when filling out this form please contact the leader of PHARMINE work program WP7: jeffrey.atkinson@orange.fr

PHARMINE

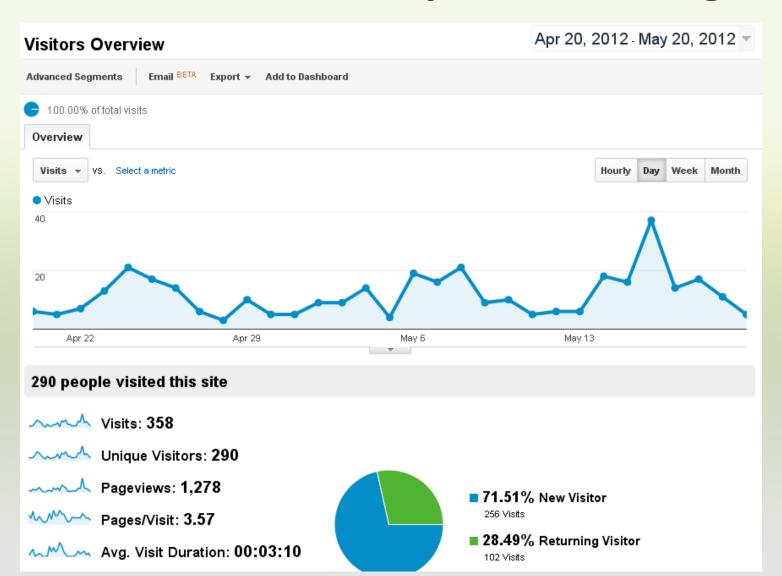
Coordinator: Bart Rombaut, School of Pharmacy, Vrije Universiteit Brussel, Brussels, Belgium. brombaut@vub.ac.be
Executive Director: Jeff Atkinson, Pharmacolor Consultants Nancy, Villers, France. jeffrey.atkinson@orange.fr

With the support of the Lifelong Learning Programme of the European Union (142078-LLP-1-2008-BE-ERASMUS-ECDSP).

Website: www.pharmine.org



Visitors to www.pharmine.org







PHARMINE-2 bids submitted to TEMPUS and ERASMUS

Decisions: Summer 2012



TEMPUS: PHARMACY EDUCATION AND TRAINING IN EASTERN EUROPE (PHAR-EE)

- 1. PHAR-EE will use the PHARMINE paradigm to evaluate the demands made on pharmacy education and training in partner countries of Eastern Europe.
- 2. In a second stage PHAR-EE will look at how pharmacy education and training in these countries can react to the demands.
- 3. PHAR-EE will profit from the experience of new EU members.
- 4. The PHAR-EE consortium will produce courses that are adapted to the region, plus quality assurance (QA), to fit the above demands.

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ERASMUS: PHAR-QA consortium on European QA in pharmacy education and training (PET).

- 1. Establishment of European network in QA for PET.
- 2. Survey existing QA systems used and produce report
- 3. Develop a model for QA for PET based on (2) and modified Delphi/TUNING interaction with partners.
- 4. Propose a finalised model for application of QA in Europe and elsewhere *viα* QA network.





PHARMINE proposals under development:

First draft:

PHAR-IN: PET for industry

Under discussion:

PHAR-HO: PET for hospital

PHAR-PE: PET for patient

empowerment

PHAR-IN: Potential members.

- Administrator: VUB, Brussels, BR (Bart Rombaut)
- <u>Executive director</u>: PCN, Villers, FR (Jeff Atkinson)
- Expert consensus panel for Delphi:
 - HEIs (also act as course providers)
 - Manchester, UK (George Lockwood)
 - Brussels, BE (Bart Rombaut)
 - London, UK (L. Martini)
 - Catania, IT (G. Ronsisvalle)
 - EIPG members...
 - Big pharma
 - SMEs
- <u>TUNING representative</u>
- Monitors/advisors
 - MEDINE2 (A. Cumming, Edinburgh, UK)
 - IMI/EMTRAIN





Future collaboration with **MEDINE2:**

- Joint MEDINE2/PHARMINE projects on development of common research element in pre-graduate health science degrees
- 2. Research into evidence-based pharmaceutical practice (e.g. patient empowerment, patient safety)
- Development of part-time, distance learning CPD courses for pharmaceutical/biotechnological industries (PHAR-IN possibly in collaboration with EMTRAIN / IMI?) 16





on-course® from EMTRAIN At: http://www.on-course.eu/





PHARMINE study on reactions to changes to directive 2005/36/EC

- Modernising system of automatic recognition, notably for nurses, midwives, pharmacists and architects (see sections 4.5, 4.6 and 4.7);
- As to pharmacists, the proposal provides for an extension of their list of activities but also for a deletion of the derogation for Member States, foreseen in Article 21(4), which allows them to prevent pharmacists with foreign qualifications from opening new pharmacies.
- The training cycle referred to in this paragraph shall include at least the
 programme described in point 5.6.1 of Annex V. The Commission shall be
 empowered to adopt delegated acts in accordance with Article 58a
 concerning the amendment of the list in point 5.6.1 of Annex V with a view
 to adapting it to scientific and technical progress.
- **Treaty of Lisbon**: "legislative acts" and "non-legislative acts". For non-legislative acts, a distinction is being made between the delegation of powers to the Commission to adopt "**delegated acts**"...





PHARMINE study on new roles for pharmacists

NHS failings lead to deaths of 24,000 diabetics each year, says report

Government spending watchdog says just half of the 3.1 million people with the condition receive the regular checks they need

Denis Campbell, health correspondent The Guardian, Wednesday 23 May 2012



PHARMINE study on new roles for pharmacists

Am J Manaq Care. 2010 Apr;16(4):250-5.

Pharmacist collaborative management of poorly controlled diabetes mellitus: a randomized controlled trial.

Jameson JP, Baty PJ.

Ferris State University, Grand Rapids, MI 40503, USA. john@profjameson.com

Abstract

OBJECTIVE: To investigate the effect of pharmacist management of poorly controlled diabetes mellitus in a community-based primary care group.

STUDY DESIGN: Randomized controlled trial of pharmacist management of diabetes compared with usual medical care.

METHODS: Patients 18 years or older with glycosylated hemoglobin (A1C) levels of 9.0% or higher were enrolled. Patients were randomly assigned to an intervention group (n = 52) or a control group (n = 51). Management in the control group included the use of registries and targeted patient outreach. The intervention group participated in the same outreach program plus medication management, patient education, and disease control by a pharmacist.

RESULTS: Nonparametric data showed median A1C decreases of 1.50% for the intervention group and 0.40% for the control group (P = .06). Significantly more patients in the intervention group improved their A1C level by at least 1.0% relative to the control group (67.3% vs 41.2%, P = .02). Most of this benefit was seen for patients of nonwhite race/ethnicity compared with control subjects (56.3% vs 22.7%, P = .03). Male patients showed significantly greater benefit as well, with a median A1C decrease of 1.90% vs 0.15% for controls (P = .03).

CONCLUSIONS: Patients with poorly controlled diabetes improved A1C levels significantly when pharmacist management was added to an aggressive organizational diabetes management program. Our results suggest that clinically trained pharmacists can help primary care providers improve diabetes management, especially among male patients and among patients of nonwhite race/ethnicity.





PHARMINE material available on the stand

PHARMINE meeting

Saturday 26/5/2012, 09H-10H

Room: de Belle van Zuylenzaal