



1912 • 2012
100 YEARS OF

**ADVANCING
PHARMACY
WORLDWIDE**

FIP Education Initiatives (*FIPEd*)

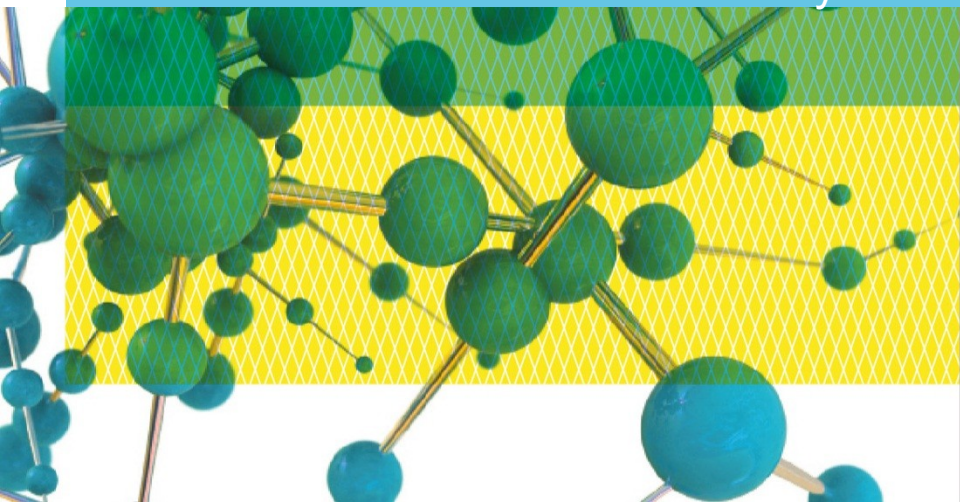
Henri R. Manasse Jr

PhD, ScD, FFIP

FIPEd Steering Committee Chair

And Professional Secretary, FIP

ACPE International Commission
8 May 2012



FIP Education Initiatives (FIP*Ed*)



WHO UNESCO FIP

Pharmacy Education Taskforce

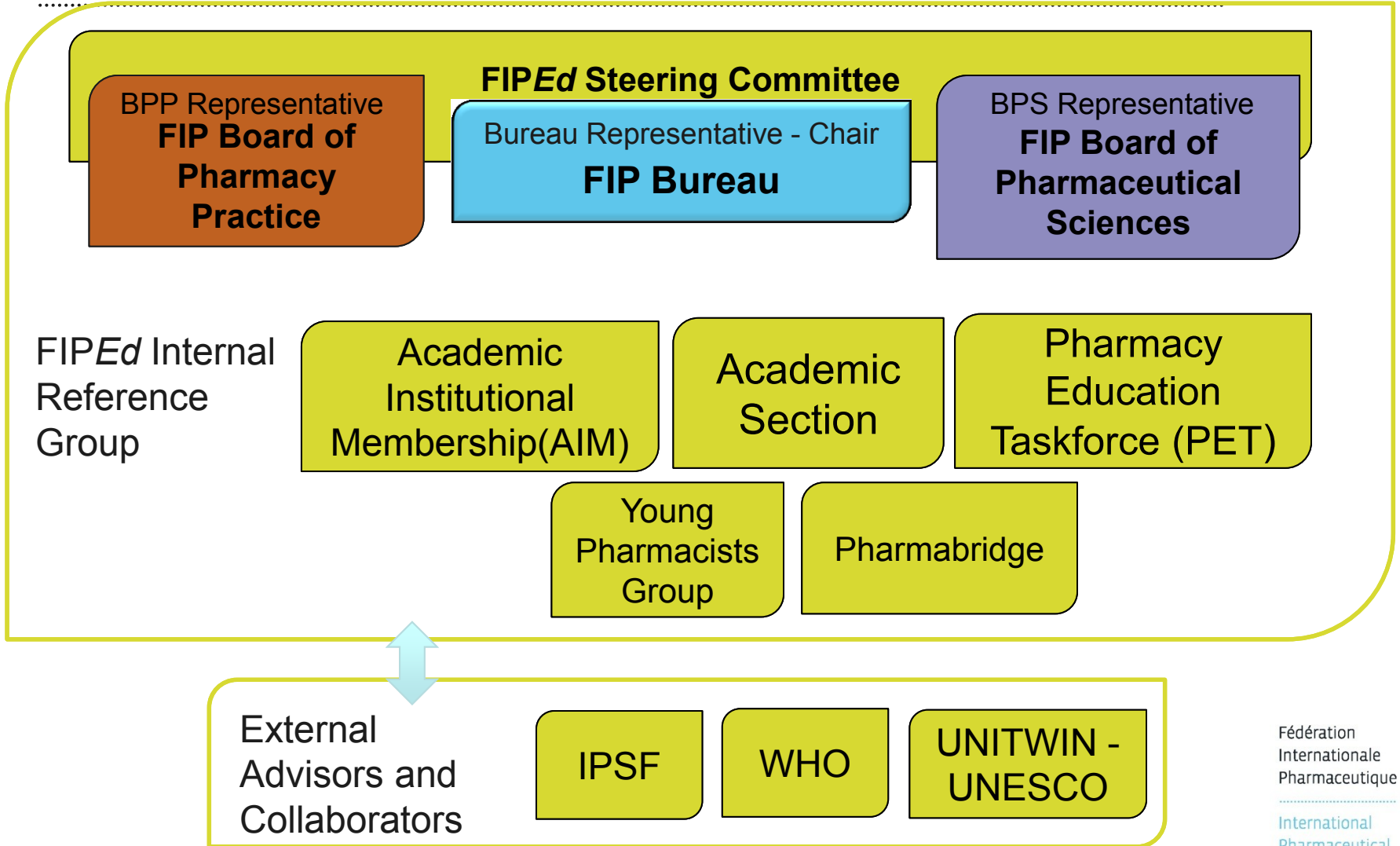
Global Tripartite Education Action 2008-2010
Supporting needs-based education for sustainable health workforce development



International
Pharmaceutical
Federation

Academic Pharmacy
Section

FIP Education Initiatives (FIPEd)



FIP*Ed* goal



To stimulate *transformational change* in pharmaceutical education and facilitate the advancement of our diverse profession, towards meeting present and future societal and workforce needs around the world.

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Global Mission – Local Vision



FIP Education Initiatives will be achieved through:

- providing a global platform for exchange, mentoring and learning for leaders and academics, focussing on the development of leadership skills and academic management and pedagogic skills;
- building, advocating for, and disseminating evidence-based guidance, consensus-based standards, tools and resources for educational development.
- developing education-related policy that supports the advancement of the profession to be advocated for and implemented with and by stakeholders at global, regional and local levels.

Building on our achievements



Pharmaceutical Sector Human Resources for Health

Quality assurance

Social accountability

Academic and
institutional capacity

Leadership in
education reform

Competency

Network development

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Network development



- African Network



- UNESCO UNITWIN
Network of Universities for
Global Pharmacy Education
Development (G-PhED)



United Nations
Educational, Scientific and
Cultural Organization



UNITWIN Network in
Global Pharmacy
Education Development

- FIP Academic Institutional
Membership (AIM)



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Academic Institutional Membership (AIM)

- Bringing together Academic Leaders that have a direct role in education leadership, management and reform (e.g. Heads of Schools).
- A growing number of over 80 schools of pharmacy are AIM members since launch in Lisbon.
- Educational and networking events held at FIP annual congress and in online platform.



For further information visit:

<http://aim.fip.org>

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Building leadership management

Leaders in pharmacy education need knowledge, skills and attitudes to effectively manage educational reform

- **Implement** educational meetings and events where leaders can share experiences. Develop skills building workshops and a mentorship programme. Reviews of existing leadership training and approaches.
- **Provide Opportunity** to take part in these meetings and be involved in programme development.



FIP and WHO collaborating to prepare a 2012 Workforce Report that builds on previous publications from 2009 and 2006.

- Survey - Updated workforce data collected from almost 80 countries.
- Case studies – 12 country case studies being developed.
 - Will include work from various domains on pharmacy support workforce, competency, quality assurance, social accountability etc.



Pharmacy Support Workforce:

Domain created to apply a needs based approach to the education of non pharmacist workforce cadres and undertake country specific projects to develop tools and experiences for global application.

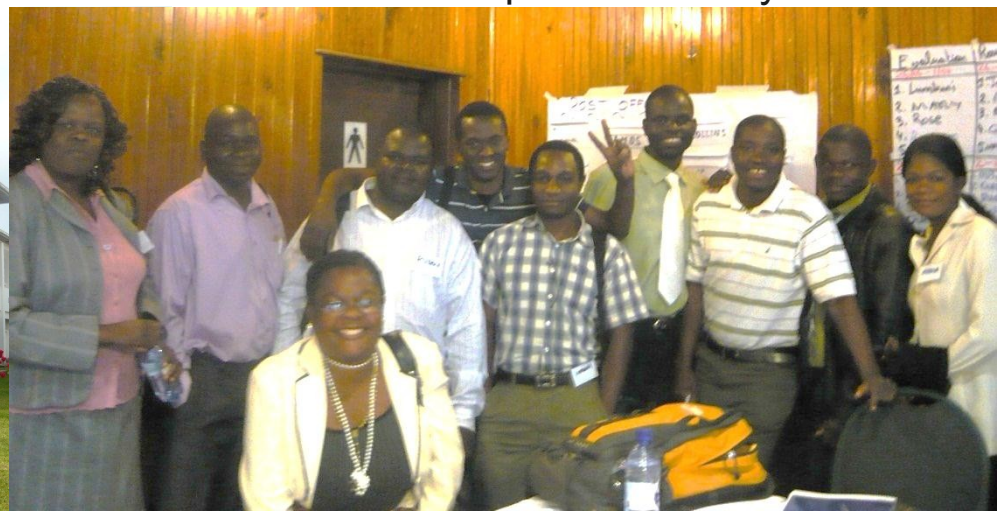
- online community of practice and survey on education, areas of interest and challenges faced is ongoing
- **Sharing** local initiatives and interest in pharmacy support workforce development
- Joint Program with KNMP at the Centennial Congress, 2012

Academic and Institutional Capacity

Advocating for the strengthening of academic and institutional capacity of schools of pharmacy

- Global surveys and case studies on pharmacy education
- **Future actions** to present the results of the Malawi case study and the global survey of pharmacy schools.

Photos from in-depth case study in Malawi



FIP-WHO Global Survey of Pharmacy Schools



- Global Survey of Schools presently in progress
- Local guidance in completing survey to assure global responses



Powered by

FIP-WHO Global Survey of Pharmacy Schools

This global survey aims to collect information to ascertain the educational background of the pharmacy workforce and to ascertain quality assurance accreditation mechanisms and processes. The data will be used to identify gaps, shortages and cooperation opportunities, and will provide the evidence-based information needed for investment policies that will reduce existing gaps and increase pharmacy education capacity.

Please note that all questions and responses containing an asterisk * must be completed. The responses you enter can be saved at any time by selecting the 'Save partially completed form' button at the bottom of the survey.

Country information

1. Select the country *

Select a country from the list below

Full official name of the FACULTY, SCHOOL or DEPARTMENT (e.g. National University for the Health Sciences, School of Pharmacy)

2. In the national language *

3. In english *

Contact details for the ADMISSIONS OFFICE of the faculty, school or department of pharmacy

4. Street address *

5. Post office (PO) box *

6. Town or city *

Competency



Draft Global Competency Framework in development

- Core competencies that support all pharmaceutical services, **whichever workplace setting**
- Tool to be used as a practitioner development guide and mapping tool for pharmacy education
- **Opportunity** to take part in global validation

Identifying universal competencies and advocating for competency-led approaches to education

Global Competency Framework GbCF

Draft version August 2010

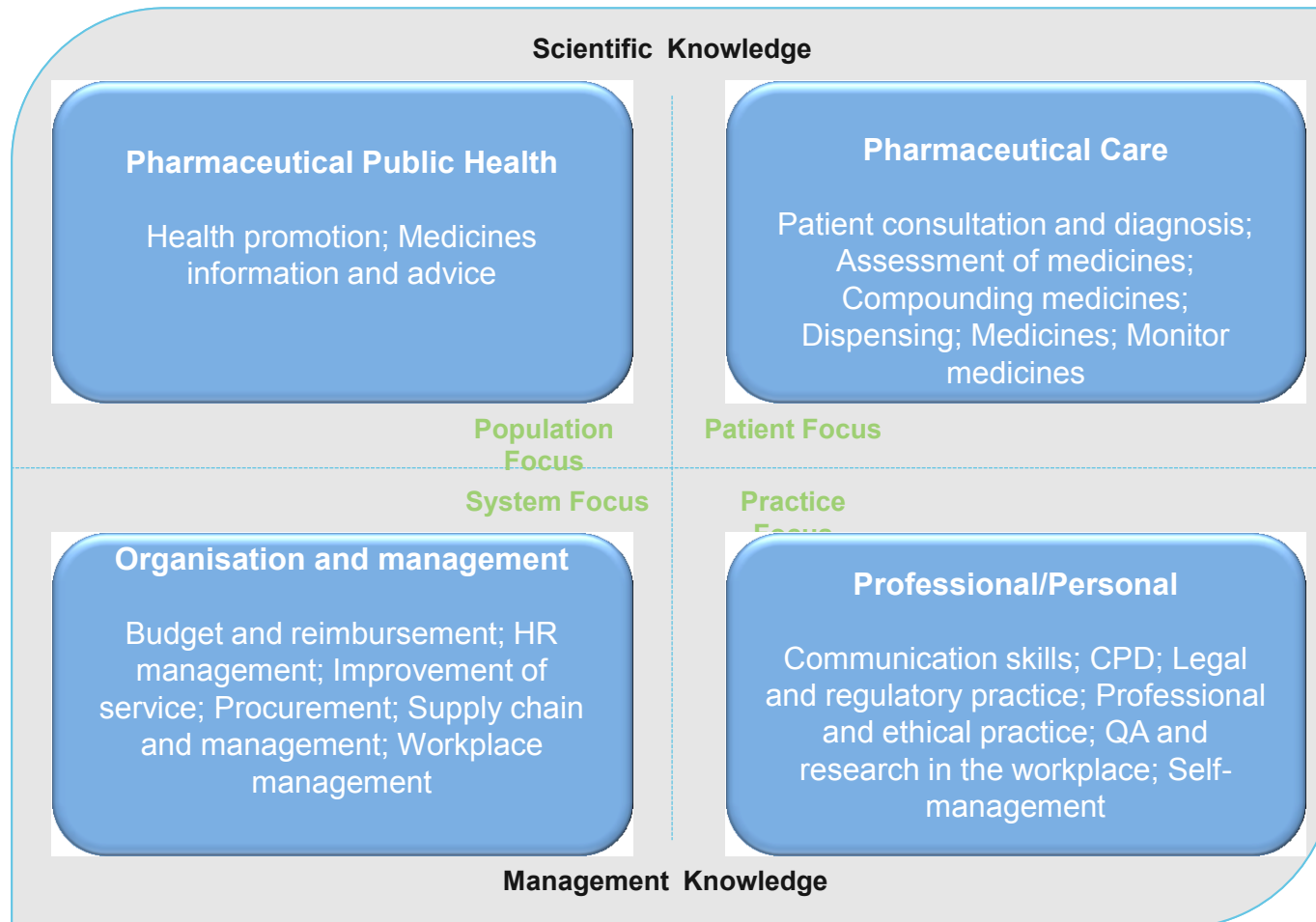


A Global Competency Framework
Draft version August 2010
FIP Pharmacy Education Taskforce

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Progress | GbCF concept



Online Validation for Practitioners



Grab File Edit Capture Window Help

Introduction to GbCF

http://www.codegnet.org.uk/gbcf/

Google



FIP Pharmacy Education Taskforce

Global Competency Framework | Draft version August 2010

Competent pharmacists have the potential to improve therapeutic outcomes and patients' quality of life. Before competence can be determined, the specific competencies and behaviours that contribute to it must be identified.

The aim of the overall project is to develop a global competency framework (GbCF) that includes behavioural statements which can be adaptable to local needs and cultural contexts relevant to a global pharmaceutical workforce. This would be consistent with other health professions (e.g. physicians) who have achieved a harmonised global consensus about competency.

In the initial phase of the project, documents are being developed. Your feedback is essential. Now we need your feedback about relevance or how well it meets your needs.

As a pharmacist, your contribution is important. I hereby invite you to share your views on the draft version of the global competency framework draft version.

Instructions

We will now ask you some specific questions about your current practice in pharmaceutical care, organisation and public health.

Please think only about your own pharmacy practice.

Please follow the directions and answer all questions. This is an anonymous, confidential questionnaire; responses will be reported in aggregate and no one respondent will be identifiable. Please answer honestly, reflecting actual practice rather than desired practice.

This questionnaire should take no more than 20 minutes of your time. All contributions are highly valued, and we appreciate your time and effort.

[Click here to start questionnaire](#)

Many thanks for your contribution.

For further information or if you have any enquiries about this questionnaire please contact [Andreia Bruno](#)

www.codegnet.org.uk/gbcf/
education@fip.org

Quality Assurance



Global Framework for Quality Assurance (QA) of Pharmacy Education developed by FIP

- Core principles and elements of QA
- Tool to facilitate establishment and improve QA systems and standards
- **Future actions** to undertake case studies of implementation in Africa
- **Opportunity** to utilize Framework to develop quality assurance in your institutions

Policy Statement for Quality Assurance of Pharmacy Education adopted by FIP

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Social Accountability



Employ principles of social accountability to stimulate transformation of pharmacy education.

- **Future actions** to advocate for and include social accountability principles in the FIP QA Framework and in accreditation. Sharing case studies of socially accountable pharmacy schools .
- **Opportunity** to be an active member of the FIP Social Accountability work stream and global consensus on social accountability taskforce.

Note: FIP is represented on a Task Group of WHO on Social Accountability in Medical Education. The work of the group is being applied to pharmacy education.

<http://pharmacyeducation.fip.org/>



Pharmacy Education

An International Journal for Pharmaceutical Education

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Pharmacy Education is an online publication of the International Pharmaceutical Federation (FIP) endorsed and supported by the World Health Organisation (WHO) and the European Association of Faculties of Pharmacy (EAFP)

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Communication & Advocacy



- Global platform “Community of Practice (COP)” has 642 members from over 100 countries
- Monthly Newsletter sent to AIM and to COP members
- Activities, commentaries, PhD projects widely published
 - *Lancet commentary published, Vol 377, April 9, 2011*
- FIP Education Leaders, Steering Committee, & project support team present at meetings globally
 - Global Consensus on Social Accountability
 - ASEAN, French, European and Ibero-American Academic leaders conferences

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International Pharmaceutical Federation (FIP)

The global federation of national associations representing 2 million pharmacists and pharmaceutical scientists around the world.

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FIP and Pharmacy Education

FIP Education Initiatives – FIP*Ed*

FIP*Ed*, the new umbrella directorate encompassing FIP Education Initiatives, is bringing together all of FIP's education actions; strengthening our projects and our partnerships with the World Health Organization (WHO) and with UNESCO.

During the congress, the structure and activities of FIP*Ed* were presented during several meetings, including in the FIP Bureau and Council meeting. The FIP Bureau reviewed the first FIP*Ed* Steering Committee Terms of Reference, which outlines the roles and responsibilities of the Steering Committee, staff and appointed volunteer leaders. The appointed Steering Committee members include: the Chair, Dr Henri Manasse, the BPP Representative, Assoc Prof Jennifer Marriott, and the BPS representative, Prof Ross McKinnon.

FIP*Ed* is comprised by the Academic Institutional Membership (AIM), led by Dr Wayne Hindmarsh, Canada; the Pharmacy Education Taskforce, led by Prof Ian Bates, UK; and the Academic Section, Presided by Dr Ralph Altieri, USA.

FIP*Ed* is working to stimulate transformational change in pharmaceutical education and engender the development of science and practice, towards meeting present and future societal and workforce needs around the world. We are advocating for the use of needs-based strategies where pharmacy education is socially accountable, where practice and science are evidence-based and practitioners have the required competencies to provide the needed services to their communities.

FIP Education Initiatives will be achieved through:

FIP-WHO Global Survey of Pharmacy Schools

[Click here](#) to participate in a FIP-WHO survey on Faculties of Pharmacy

[Clic aquí para participar en una encuesta de la FIP y la OMS en las Facultades de Farmacia.](#)

[Click here](#) for the French version and [here](#) for the invitation in French.

[Click here](#) for the Portuguese version.

[Click here](#) for the invitation in Arabic.

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What is next?



CENTENNIAL
Amsterdam
3-8 October 2012



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